# LINCOLN UNIVERSITY HERALD

# CATALOGUE NUMBER

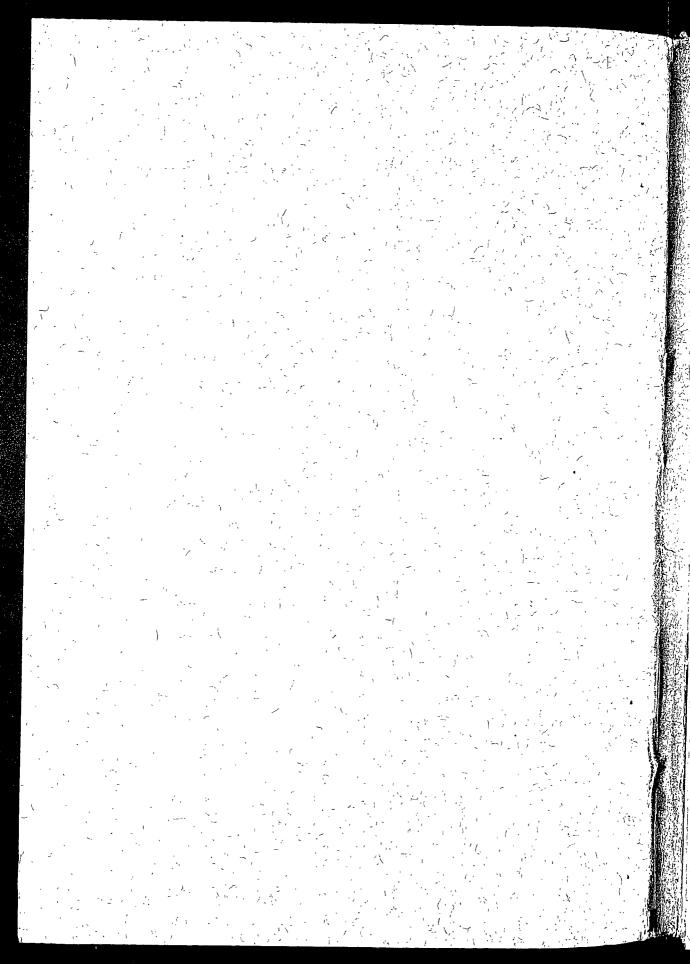
FOR THE YEAR - 1932 - 1933

JANUARY 1933

# LINCOLN UNIVERSITY, PA.

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# **CATALOGUE**

OF

# LINCOLN UNIVERSITY

1932 - 1933

Lincoln University, Pa.

Published by the University
1933

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## **CALENDAR**

1932-1933

#### THE FIRST SEMESTER

1932

Tues., Sept. 20 Registration of Students.
Seventy-eighth Academic Year begins,
5:00 P. M.

Wed., Nov. 23 Thanksgiving Recess begins, 5:30 P. M.

Mon., Nov. 28 Thanksgiving Recess ends, 8:15 A. M.

Fri., Dec. 16 Christmas Recess begins, 5:30 P. M. 1933

Tues., Jan. 3 Christmas Recess ends, 8:15 A. M.

Wed., Jan. 25 Mid-Year Examinations begin.

Sat., Feb. 4 Mid-Year Examinations end.

#### THE SECOND SEMESTER

Mon., Feb. 6 Second Semester begins, 8:15 A. M.

Sat., Feb. 18 Re-examinations, 2:00 P. M.

Sat., Feb. 25 Re-examinations, 2:00 P. M.

Wed., Apr. 12 Easter Recess begins, 5:30 P. M.

Tues., Apr. 18 Easter Recess ends, 8:15 A. M.

Wed., May 24 Final Examinations begin.

Sat., June 3 Final Examinations end.

Sun., June 4 Baccalaureate Sunday.

Mon., June 5 Class Day.

Tues., June 6 Meeting of Board of Trustees.

Annual Commencement.

Seventy-ninth Academic Year ends, 5:00 P. M.

# **CALENDAR**

# 1933-1934

# THE FIRST SEMESTER

		The state of the s
Tues.,	1933 Sept. 19	Registration of Students.
		Seventy-ninth Academic Year begins, 5:00 P. M.
Wed.,	Nov. 29	Thanksgiving Recess begins, 5:30 P. M.
Mon.,	Dec. 4	Thanksgiving Recess ends, 8:15 A. M.
Fri.,	Dec. 15	Christmas Recess begins, 5:30 P. M.
	1934	
Wed.,	Jan. 3	Christmas Recess ends, 8:15 A. M.
Wed.,	Jan. 24	Mid-Year Examinations begin.
Sat.,	Feb. 3	Mid-Year Examinations end.

## THE SECOND SEMESTER

Mon.,	Feb.	5	Second Semester begins, 8:15 A. M.
Sat.,	Feb.	10	Re-examinations, 2:00 P. M.
Sat.,	Feb.	17	Re-examinations, 2:00 P. M.
Wed.,	Mar.	28	Easter Recess begins, 5:30 P. M.
Tues.,	Apr.	3	Easter Recess ends, 8:15 A. M.
Thurs.,	May	24	Final Examinations begin.
Sat.,	June	2	Final Examinations end.
Sun.,	June	3	Baccalaureate Sunday.
Mon.,	June	4	Class Day.
Tues.,	June	5	Meeting of Board of Trustees.
Annual Commencement.			
Seventy-ninth Academic Year ends, 5:00 P. M.			
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# FORM OF BEQUEST

To the Trustees of Lincoln University, Lincoln University, I give and bequeath the sum of \$......to be used by said Trustees for the uses and purposes of said Corporation.

## FORM OF ANNUITY BOND

Whereas, the sum ofDollars has been
given to the Board of Trustees of Lincoln University, Lin-
coln University, Pa., by
of upon condition that, in consideration of said gift, an annuity of
said
duringlife;
Therefore, the Board of Trustees of Lincoln Univers-
ity hereby agrees to pay the sum of
Dollars to the order of saidat the Treasurer's office of said College, during the natural
life of said, commencing
January first, Nineteen Hundred
It witness whereof, the Board of Trustees of Lincoln University has hereunto affixed its Corporate Seal and caused this bond to be signed by its Treasurer at Lincoln
University, Pa., this day of

# PART I. THE UNIVERSITY

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## TERM EXPIRES JUNE, 1933

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TERM EXPIRES JUNE, 1934

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TERM EXPIRES JUNE, 1939 Rev. W. Courtland Robinson, D. D. Rev. William Hallock Johnson, D. D.

- EXECUTIVE COMMITTEE: Messrs. J. M. T. Finney (Chairman), W. P. Finney, Laird, McClenahan, Ramsey and Robinson.
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- STUDENT WELFARE COMMITTEE: Messrs. Roberts (Chairman) and Vail.
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  - The President of the University is ex officio a member of all Committees.
- COUNSEL OF THE BOARD OF TRUSTEES:
  Arthur T. Parke, Atty. ...... West Chester, Pa.
  Lewis M. Stevens, Atty. ..... Philadelphia, Pa.

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COMMITTEES OF THE GENERAL ALUMNI ASSOCIATION
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H. F. Buoyer, M. D., 3904 Indiana Ave., Chicago, Ill.

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Secretary—Professor Samuel J. Branch, 4424 West Belle Place, St. Louis, Mo.

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HAROLD FETTER GRIM, M. S.

REV. GEORGE JOHNSON, PH. D. Dean of the College.

REV. FRANK HARRIS RIDGLEY, PH. D. Dean of the Theological Seminary.

REV. ROBERT MCEWAN LABAREE, A. M. Librarian.

WILLIAM BINGHAM EWING, M. D. University Physician.

EUGENE HERNDON GLENN Steward of the Refectory.

GEORGE J. McFADDEN
Superintendent of Grounds and Buildings.

ERNEST MAXFLELD SMITH, A. B. Director of Athletics.

MISS KATHARINE G. JOHNSON Acting Registrar.

MRS. PAUL V. TAYLOR Bookkeeper.

MISS MARGARET MORRIS, A. B. Office Secretary.

GUILBERT & BETELLE, Newark, N. J. Advisory Architects.

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- WALTER LIVINGSTON WRIGHT, A. M.
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- REV. GEORGE JOHNSON, PH. D.
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- WILLIAM RAYMOND COLE, M. S. Professor of Physics.
- REV. SAMUEL COLGATE HODGE, A. M. Mrs. Susan D. Brown Professor of English Bible.
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- JOSEPH NEWTON HILL, A. M. Professor of English.
- \*Arranged in the order of appointment to present rank.

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- REV. SAMUEL DICKEY, A. M. Lecturer in Education.
- GEORGE CARR WRIGHT, A. M.
  Assistant Professor of Spanish and French.
- JOSEPH LEROY WILLIAMS, A. B. Instructor in Biology.
- PAUL KUEHNER, A. B.
  Instructor in German and French.
- WILLIAM THOMAS VALERIO FONTAINE, A. M. Part-time Instructor in Latin.
- BENJAMIN NNAMDI AZIKIWE, A. M., M. S. Part-time Instructor in Political Science.
- ERNEST MAXFIELD SMITH, A. B. Director of Athletics.
- JOHN PERCY BOND, A. B. Instructor in English.

## COMMITTEES OF THE FACULTY 1932-1933

- DISCIPLINE COMMITTEE: Messrs. Dorsey, Hill, Labaree and W. L. Wright (Chairman).
- ATHLETIC COMMITTEE: Messrs. Grim (Chairman), James, G. Johnson and W. L. Wright.
- MUSIC COMMITTEE: Messrs. Dorsey, Hill and W. H. Johnson (Chairman).
- CHAPEL COMMITTEE: Messrs. Dorsey, Grim, Hodge, Kuehner, Labaree (Chairman) and Ridgley.
- Y. M. C. A. COMMITTEE: Messrs. Hodge, James and Labaree (Chairman).
- LECTURES AND ENTERTAINMENTS COMMITTEE: Messrs. Dickey, Miller and Ridgley (Chairman).
- CATALOGUE COMMITTEE: Messrs. G. Johnson, W. H. Johnson (Chairman), Ridgley and W. L. Wright.
- LIBRARY COMMITTEE: Messrs. Cole, G. Johnson, Labaree (Chairman) and Miller.
- ADMISSIONS COMMITTEE: Messrs. Grim, G. Johnson (Chairman) and W. L. Wright.
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- ABSENCE COMMITTEE: Mr. G. Johnson.
- DEBATES COMMITTEE: Messrs. Hill (Chairman), James and Labaree.
- PUBLIC SPEAKING COMMITTEE: Messrs. Hill (Chairman), Kuehner and J. Williams.
- SCHOLARSHIP AID COMMITTEE: Messrs. Grim (Chairman), G. Johnson and W. L. Wright.

## UNIVERSITY PREACHERS AND LECTURERS 1932-1933

- REV. HAROLD S. LAIRD, Presbyterian Church, Collingswood, N. J.
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- REV. ARTHUR J. ELLIOTT, Chicago, Ill.
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- REV. RICHARD HURST HILL, Howard University, Washington, D. C.
- REV. MEYER N. HOSTETTER, S. T. D., Presbyterian Church, Faggs Manor, Pa.
- REV. WALTER CHARLESWORTH, Baptist Church, Kennett Square, Pa.
- REV. W. E. HARKNESS, Methodist Episcopal Church, Oxford, Pa.
- MR. BEN H. SPENCE, Toronto, Canada The Canadian System of Liquor Control.
- MR. J. N. MARQUESS, Philadelphia, Pa. Guide Right Week Address.
- MR. AUGUSTINE A. AUSTIN, New York, N. Y. The Negro in Business.
- DR. EUGENE KINCKLE JONES, Secretary, Negro Urban League, New York, N. Y. The Advantages of a College Education.
- HON. THOMAS E. MILLER, LL. D., Philadelphia, Pa.
- JOHN J. MULLOWNEY, M. D., President, Meharry Medical College, Nashville, Tenn.
- MISS ANNA M. GRAVES, Geneva, Switzerland The Present Situation in Liberia.
- MR. CECIL T. McNAIR, Member of "The Green Pastures" Choir, New York, N. Y. Musical Recital and Address.
- MR. MARC D'ALBERT, New York, N. Y. Piano Recital.

## GENERAL STATEMENTS

Lincoln University is situated on high ground and amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between north and south. It is forty-six miles from Philadelphia and sixty-three miles from Baltimore. The Lincoln University station of the Pennsylvania Railroad, Octoraro Branch, is one-half mile from the campus, and the University may also be reached by the Greyhound, Nevin, and Short Line bus lines. The exact post-office address is "Lincoln University, Pennsylvania."

Recent movements of population have given to Lincoln University a strategic position. It is midway between four of the largest centres of Negro population in the world: New York, Philadelphia, Baltimore and Washington; and

is easily accessible from all of them.

The purpose of Lincoln University is to provide a liberal Christian education for worthy young men of the colored race, in order to fit them for leadership and service. The aim has always been to train the heart and character as well as the mind, and a strong and pervasive Christian influence characterizes its training. The University is not co-educational.

Lincoln University was founded by the Rev. John Miller Dickey, D. D. (1806-1878) a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania under the title of Ashmun Institute in the year 1854. In 1866 the charter was amended and the name changed to Lincoln University. It was planned to include in the institution Preparatory and College courses and professional training in Theology, Medicine, and Law. The Medical and Law schools were begun, but were discontinued owing to difficulties of location and endowment. In 1893 the preparatory department was closed, and thus the College and the Theological Seminary are the two departments of the University.

The University is under the control of a Board of Trustees, a self-perpetuating body consisting of twenty-one

members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board: in February, on the day of the University Commencement, and on the second Thursday of November.

The University owns permanent endowment funds of \$1,074,713.52, and buildings and grounds of an estimated value of \$727,869.13. The grounds consist of 275 acres of land, of which part is farmed, part in woodlot, and part is campus. Upon the campus the following buildings have been erected: Unversity Hall, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes; the Mary Dod Brown Memorial Chapel, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room capable of seating 400 persons, and a prayer hall capable of seating 200; Livingstone Hall, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., a large one-story frame building used as a gymnasium and for assembly purposes, capable of seating 1000 persons; Ashmun Hall and Lincoln Hall, dormitories built by undesignated funds; Cresson Hall, gift of the Freedman's Bureau, under the late General O. O. Howard, also a dormitory for colored students; Rendall Hall, a new dormitory, opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Caroline Hazard, Mr. Pierre S. du Pont, Mr. J. Frederick Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y. M. C. A. room with committee rooms, a barber shop, clothes pressing room and trunk storage compartment; Houston Hall, gift of the late H. H. Houston, of Philadelphia, a dormitory for theological students; the Harriet Watson Jones Hospital, gift of the late J. M. C. Dickey, of Oxford, Pa., a two-story frame cottage for the use of students in case of illness or accident; the McCauley Refectory, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence for the steward; the Vail Memorial Library, given by William H. Vail, M. D., of Newark, N. J., comprising a stack room, reading rooms, and librarian's room; the Science Hall, erected in 1925 for the departments of physics, biology, and chemistry; the Central Heating Plant, renovized in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. du Pont, Mr. Lamont du Pont, and Mr. John H. Ware, Jr.; twelve dwelling houses, used as residences for professors and other members of the University staff.

Through the generosity of Mr. Henry B. McCormick, of Harrisburg, Pa., a comprehensive plan for the beautifying of the campus, laying out walks and roads, and locating new buildings, has been prepared by Mr. Thomas W. Sears, landscape artist, Ardmore, Pa. Mr. McCormick has carried out part of this plan by laying concrete walks round Rendall Hall and by planting trees and shrubbery at an expense of over \$4.000.

The number of volumes now in the Vail Memorial Library is over 25,000. The Carnegie Foundation of New York has contributed the sum of \$25,000 for the purchase of books.

#### THE NEEDS OF THE UNIVERSITY

The needs of the University on the material side now most urgent are the erection of a new and adequate library building, with endowment for the librarian's salary, and a new dining hall and a gymnasium.

Looking forward to an enrollment of 500 students, the University needs an additional endowment of \$1,150,000 for educational salaries, scholarships, library endowment, and retiring annuities.

The additional buildings needed are as follows:

0	
Library	\$200,000.00
Dining Hall	
Dormitories	
Administration Building	250,000.00
Faculty Residences	80.000.00
Roads, Walks Landscaping	30,000,00

The most urgent present needs are those connected with the library, the scholarship aid funds, and the additional endowment for the maintainance and increase of the teaching staff.

All correspondence concerning the needs of the University, with checks made payable to "Lincoln University," should be addressed to the President, the Rev. Wm. Hallock Johnson, D. D., Lincoln University, Pa.

The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is given to the donor, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five to nine percent, according to age at the time the deposit is made.

When it is intended to make bequests to Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location, "Chester County, Pennsylvania."

## TERMS AND VACATIONS

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of three days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is usually the first Tuesday in June.

#### ORDER AND DISCIPLINE

It is the aim of Lincoln University to develop in each individual student the sense of personal responsibility for good order, and to secure in the largest measure, his cooperation with the Faculty in the development of his own character. To this end the general management of affairs in the dormitories and dining hall is in the hands of a Student Council, elected by the student body and meeting at stated intervals and whenever necessary with the Faculty officer in charge of discipline. The largest amount of personal liberty possible is given to each student, and the number of special rules and regulations are kept to the minimum necessary. If any student shows that he is unwilling or unable to co-operate with this system of order, he may be dismissed from the University at any time. In this connection attention is directed to the By-Laws of

Lincoln University, Chapter VI., Section 12, adopted by the Board of Trustees, June 1, 1909. "If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him.

## ATTENDANCE AT UNIVERSITY EXERCISES

Attendance at all individual appointments in any department, and at all semi-annual or final examinations is required of all students. Absences in each course of study are allowed up to the number of hours the subject occupies in the weekly schedule. Absences in any semester exceeding this amount will result in loss of credit corresponding to the number of absences incurred, unless excused for cause by the Committee on Absences.

Juniors and Seniors are allowed two absences per week from the Chapel exercises, and Freshmen and Sophomores are allowed one. The number of absences allowed from the Sunday morning preaching services are on the same basis. If a student does not comply with these and other conditions laid down by the Committee on Chapel Services, he may be dismissed from the University.

Chapel exercises are held every Tuesday, Wednesday, Thursday, and Friday mornings, and all students are required to be present. On every Sunday morning, a preaching service is held in the Chapel, at which the presence of all students not excused to attend elsewhere is required.

#### RELIGIOUS EXECISES

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work.

The John Miller Dickey Service Society, composed of college students who intend to enter the ministry, meets twice a month for the discussion of religious and social topics.

## STUDENT HEALTH AND WELFARE

The conservation of health and the maintenance of sanitary conditions in the University are under the general charge of William B. Ewing, M. D., West Grove, Pa., who visits the University twice weekly for consultation, and is available by call at any time by those who need his services. Cases requiring hospitalization are cared for either in the local hospital in West Grove, Pa., or in the University of Pennsylvania Hospital, Philadelphia.

At matriculation each year every student is required to submit to a physical health examination, and to undergo treatment for any defective conditions thus discovered. The food served in the dining hall is supervised from time to time by an expert dietitian, the water supply is analyzed by the state authorities, who also check the system of sewage disposal.

The Physical Director and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus with its football field, baseball diamond, tennis and basket ball courts, provides ample opportunity for healthful exercises.

The Student Council, an organization elected by the student body, aims to further in every way possible the physical and social welfare of the students of the University.

#### STUDENT ORGANIZATIONS

The following intercollegiate fraternities have branches in Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

The Pan-Hellenic Council, organized at Lincoln University in 1931, aims to regulate in a just and orderly manner all inter-fraternal relations.

In addition to the foregoing the following organizations exist for the promotion of special objects: the Delta Rho Forensic Society aims to encourage the art of debate within and without the University; the Beta Kappa Chi Scientific Society, composed of all upper classmen, who have made a high standing in science, meets twice a month for the discussion of current scientific topics; the Phi Lambda Sigma Literary Society, composed of students who have achieved an honor grade in English, is intended to cultivate appreciation of good English and to encourage individual initiative in writing.

The Lincoln University Musical Club, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble, and has for its purpose the increase of cultural appreciation of music in the student body, and to give opportunity for musical expression. Membership is open to all who show aptitude for musical development.

The Lincoln News is a publication issued from time to time as a means of developing in the student body the ability of expression in prose and poetry.

#### THE ALUMNI ASSOCIATION

During its more than seventy-five years of service, Lincoln University has trained about 2,500 men. Among these are five bishops of the Methodist Church, and many leading pastors in the Presbyterian, Baptist, and Episcopal Churches; the only colonel of his race to see active service on the Western Front in France; one of the two colored men who sat in the Peace Conference at Versailles; many eminent physicians in all our great centers of population; two of the three surgeons mentioned in the "Negro Year Book" as having achieved a nation-wide reputation; five college presidents and a number of college deans; the President of the Colored Teachers' Association of Georgia, and the State Superintendent of Colored Education in West Virginia; two United States ministers to Liberia, one congressman, five members of state legislatures, several city aldermen, and two who were chosen in National Republican Conventions to second the nominations of Theodore Roosevelt and Calvin Coolidge; and the recent winner of the Harmon Prize in literature. These are some of the better known instances of success in public service, and they are cited not for self-glorification nor as claim of superiority (for every college can produce a similar roll), but when taken with the lesser known and equally useful graduates, as proof that the aim of the founders to impart a liberal

Christian education to worthy men has justified itself by its results.

On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with occupation and address, so far as then known, of all graduates and former students of the University. It will be sent on application to the Dean of the College, postpaid, to any address, so long as copies are available. A second edition is in process of preparation, and all former students and graduates, who have not already received record blanks, are requested to apply for them to the Dean of the College, to fill them with the information requested, and mail back promptly.

The Alumni Association of Lincoln University meets annually in connection with the University Commencement in June.

# PART II. THE COLLEGE

#### ADMISSION

All correspondence on matters of admission should be addressed to the Dean of the College. The final decision as to the admission of any candidate, rests, in any case, with the Faculty.

## REQUIREMENTS FOR ADMISSION

The necessary blanks for admission will be sent upon application to any candidate. Certificate forms are always sent to the principal of the school; other blanks are sent to the applicant. In addition to satisfying the academic requirements, each applicant must also furnish proof of good moral character and that his health will enable him to pursue a college course without interruption.

For admission by certificate 15 admission units are necessary. An admission unit is a preparatory school subject pursued one year with five recitation periods a week, except in English where 3 units are given for 4 years' work.

The subject requirements are as follows:

	Subject	Credit
Required: 8 units		
English, 4 years		3 units
	(some ONE foreign	
language)		2 "
Algebra		1 "
Plane Geometry		1
History		1
Elective: 7 units, from		7
Foreign Language		
History		
Mathematics		
Natural Science Social Science		
bootal bolence		15 unita
		TO WILLIOS

Subject to the approval of the Committee on Admission the requirement in foreign language may be replaced by other units in the case of desirable candidates who have

found it impossible to fulfill this requirement in their preparatory course. But all to whom this privilege is granted must complete 12 semester hours in some ONE language in addition to the work required for the degree.

Certificates will be accepted only from accredited high schools.

Admission may also be secured by passing standard entrance examinations in the necessary 15 units. Lincoln University does not conduct such examinations, but recognizes those of any official and recognized examining body such as the College Entrance Examination Board, the New York Board of Regents, the Cambridge Local Examinations, etc.

## DEFINITIONS OF ADMISSION REQUIREMENTS

Lincoln University accepts as its standard of the scholastic requirements for admission the "Definition of the Requirements" published each year by the College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and mailed to those interested upon payment of the cost. It will also accept the equivalent definitions formulated by state boards of education, and prescribed by them as the course of study to be followed by approved secondary schools. Under these circumstances it seems unnecessary to print in this catalogue any syllabus of secondary courses, since such information may be easily obtained by any one interested in the matter.

## ADVANCED STANDING

A student who wishes to enter Lincoln University by transfer from an approved institution of collegiate rank must submit an official transcript of his college record, a certificate of honorable dismissal, a catalogue of the college, together with a full list of preparatory subjects upon which admitted. Only those students are eligible for admission by transfer whose records satisfy the admission requirements of Lincoln University, whose scholarship is creditable, and whose college courses satisfy substantially the requirements imposed by the rules of the curriculum of Lincoln University up to the point at which they enter.

#### THE COLLEGE CURRICULUM

The courses of instruction offered by the College lead to the degree of Bachelor of Arts. This course extends regularly over four years, and must amount to a minimum of 128 semester hours with an average grade of third group. In Freshman year each student is required to take the Freshman courses in Bible, English, Hygiene, and Mathematics; two courses in foreign language, of which one must be an ancient language. In addition he chooses one "elective" course. After Freshman year the studies are elective, subject to the special requirements for the Bachelor's degree.

The requirements for the Bachelor's degree, beginning with the class entering in September, 1932, are as follows:

At the beginning of Sophomore year each student must select as a major subject one of the fourteen groups listed below, and in this course he must complete 3 semester hours a week for three years, a total of 18 semester hours exclusive of the work of the Freshman year. He must also select from the fourteen groups two other subjects as minors, in each of which he must complete 3 semester hours a week for two years, a total of 12 semester hours in each exclusive of the work of the Freshman year. The remaining hours needed to complete the total minimum requirement of 128 semester hours for graduation may be chosen from any course open to the student, and approved by that member of the Faculty in charge of his major subject. However, 6 semester hours or two courses in Bible must be taken in addition to the Freshman Bible course.

## PREPARATION FOR PROFESSIONAL STUDY

Pre-medical students should consult early in their college course the catalogue of the medical school that they wish to enter. In general the admission requirements of most medical schools are met by the following courses: Freshman English; the courses in French or German (or both as required by some medical schools) taken for two years each, if not taken in the preparatory school; General Physics; General Chemistry and Organic Chemistry; and General Biology. Biology or Physics should be taken in Freshman year, and General Chemistry not later than Sophomore year.

Students who wish to teach after graduation should make themselves familiar with the regulations governing the granting of teachers' certificates in the state in which they expect to teach. In Pennsylvania a provisional certificate is granted to graduates of an approved college who complete 18 semester hours in education.

Candidates for the ministry, if their general average does not fall below 2.50 in the University's grading system, may during their Junior and Senior years elect studies in Religion and Sociology that may be counted as satisfying the requirements for both the degrees of Bachelor of Arts and Bachelor of Sacred Theology, and make possible the completion of a combined college and seminary course in six years.

Students are advised against over-concentration in the special field selected, since it is important that the college course should have breadth of culture as well as depth. The general training provided by the classes and philosophy should not be neglected, and since most graduate schools and many technical schools require a reading knowledge of either French or German, or of both, the courses numbered 1-2 and 3-4 in these languages should not be overlooked.

## GRADES, EXAMINATIONS, AND CONDITIONS

In terms of per cent the maximum mark in each study is 100 and the minimum or passing mark is 60. The mark in each course is determined by the instructor, who, however, does not report the grades in numbers but in groups. Each class is divided into five groups, of which Group I. indicates work of exceptionally high quality; Group II. indicates work of superior quality, but somewhat lower than that of the first group. Groups I. and II. are considered "honor" groups. Group III. indicates work of medium or average quality. Group IV. indicates work of an inferior quality, but above passing; and Group V. indicates a failure or condition. Students in Group V. are divided into two classes; those who are allowed to remove the failure by a re-examination, and those who have failed so badly that in order to obtain credit the course must be repeated and the examination passed. The former failure is indicated by Group V. C, and the latter by Group V. F.

In order that the grouping may be significant, it is recommended that not more than 10 per cent of the class be

assigned to Group I.; nor more than 20 per cent to Group II.; nor more than 50 per cent to Group III.

The general group of a student and consequently his rank in his class, is determined as follows: multiply the group number reported for each course by the number of hours per week the course is given, and then divide the sum of these products by the sum of the hours. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

A course is considered completed for any semester when the student has obtained a passing grade in the daily work and the semi-annual examination combined. A student who receives a grade of Group V. F must repeat the course, or, if it is an elective, take an equivalent, subject with the approval of the Committee on Curriculum. In certain year-courses a grade of Group V. C in the first semester may, if the instructor so recommend and the Committee on Curriculum approve, be canceled by a grade as high as Group III. gained in the second semester. All failures of the grade of Group V. C must be removed within six months after being incurred or no credit will be allowed for the course. A fee of \$1.00 must be paid for each conditional examination. Not more than one trial is allowed any student to remove a condition.

A student inexcusably absent from an examination will be marked either Group V. C or V. F, as the instructor may recommend. A student unavoidably absent at the time set for taking the examination will be given an opportunity to take it without fee. If he fails to do so, he must repeat the course with the following class if the subject is a required one.

To remove a condition the average of the term mark and the new examination mark combined in the ratio of three to one must reach 60 per cent.

#### DISMISSAL FOR LOW SCHOLARSHIP

It is not the policy of Lincoln University to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail to pass as many as three courses in any semester with three different instructors, and provided that the failures amount to 50 per cent of the total number of semester hours each is taking, are not allowed to continue.

If conditions cumulate twenty semester hours the student is not allowed to continue.

Students who in the semi-annual examinations receive a grade of general Group IV. are placed on probation, and if during the following semester do not show improvement, may be required to withdraw from the University.

### GRADUATION

The number of semester hours required for graduation is, as already stated, 128, with a grade of general Group III., and a residence of four years. The courses taken must conform to the regulations governing the curriculum.

The degree of Bachelor of Arts is conferred by vote of the Trustees at the annual Commencement upon students who have completed the requirements as to courses and grades to the satisfaction of the Faculty, have paid to the Treasurer all college charges, and have returned all books belonging to the Library.

The Faculty will recommend to the Trustees that the degree of Bachelor of Arts magna cum laude be conferred upon all members of the graduating class who have received grades of general Group I., and that Bachelor of Arts cum laude be conferred upon all who stand in general Group II. The names of Seniors taking honors are printed on the Commencement program.

## HONORS

Honors for those who by reason of ability and diligence do more than the accompishment of the average are awarded by the Faculty at the end of each college year. High honors are for those students who finish the year with a grade of general Group I., and honors for those in general Group II. The names of the recipients are printed in the next annual catalogue.

#### PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

## ENGLISH AND PUBLIC SPEAKING

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

The Class of 1900 Prize awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

The Freshman-Sophomore Debate Prize awards a silver cup, donated by Daniel G. Hill of the class of 1917 and the Baltimore alumni, to the winner of an annual debate between representatives of the Freshman and Sophomore classes.

The Kappa Alpha Psi Prizes in Oratory, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

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The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the intercollegiate contests.

#### MATHEMATICS

The Mrs. Learh Stanford Memorial Prizes in Mathematics, given by Dr. J. Thomas Stanford of the Class of 1891, award a medal, or its value, fifteen dollars in gold, to the student standing highest, and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus.

## SOCIAL SCIENCE

The Robert Fleming Labaree Memorial Prize in Social Science awards annually twenty-five dollars to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is awarded on the basis of a scholarship, not lower than general Group II. for the year, and by the best dissertation of not more than three thousand words on an assigned theme.

#### NATURAL SCIENCE

The Bradley Prize of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of natural science.

## SCHOLARSHIP STANDING

The Theodore Milton Selden Memorial Prize, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

The Class of 1915 Prize, given by the members of that class, awards the interest on one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

The Class of 1916 Prize, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

#### GENERAL PRIZES

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth, in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to the member of the Senior class, who during his college course has shown the most humanitarian interest in his fellow students.

#### EXPENSES

Bills are payable by semester in advance, one-half of the yearly charge being payable on registration in the fall and the balance at the opening of the second semester. A certificate of payment from the Treasurer's office is required before the student is allowed to attend classes.

The annual charges not including text-books, travel, and incidental personal expenses vary from \$359 to \$444, to which should be added laboratory fees and charges for extra courses depending upon the choice of the individual student. The difference between the two sums mentioned depends upon the price of the room selected.

The following table includes the principal items:

Tuition per year	\$125.00	
Living Expenses:	469.00	
Board @ \$4.50 a week	162.00	
Room, Heat and Light	40.00	to \$125.00
Laundry	12.00	
Fees: Dispensary, Library, Gym-		
nasium, Association	20.00	

In most of the courses in Biology, Chemistry, Physics, and General Psychology, a laboratory fee is charged, the amount being fixed by the department in question.

Students who take courses in excess of the 18 semester hours allowed, whether for credit or as auditors, are charged at the rate of \$4.50 per semester hour.

The graduation fee (for Seniors only) is \$5.

In view of the wide range in the expenditures of individual students for travel, textbooks, clothing, fraternity fees, and other social expenses, it is not possible to furnish an estimate as to the total amount necessary to defray all costs. Books and supplies will probably amount to from \$15 to \$30 annually. With the help of the list of fixed charges given above, the individual student should be able to estimate approximately his expenses for the year. The University reserves the right to change the above charges if necessary to meet the actual cost.

# ANNOUNCEMENT OF EXPENSES BEGINNING SEPTEMBER 19, 1933

The charges for each semester in the College are as follows:

	Minimum	Maximum
Tuition	. \$60.00	\$60.00
Room	25.00	60.00
Board	75.00	75.00
Library Fee	2.50	2.50
Medical Fee	2.50	2.50
Athletic Fee	2.50	2.50
Student Activities	2.50	2.50
Total	. \$170.00	\$205.00

To students who lack funds and who are willing to work an opportunity will be given for employment to the amount of \$50 a year.

A limited number of endowed scholarships are available for desirable students who present evidence of their need.

This work and scholarship aid will reduce the cash charges for a semester to \$125 or \$250 for the academic year. The only other expenses will be for laboratory fees in certain courses, text books, laundry and personal needs.

#### COLLEGE ROOMS

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desk, chairs, table, bed, and chiffonier. The buildings are heated from a central heating plant, are lighted by electricity, and have ample bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

In assigning rooms preference is given to students in College in order of classes. A drawing for rooms for the succeeding session is held at the close of the session in progress. Incoming students desiring rooms may secure reservations by sending a \$15 advance deposit to the Business Manager. All rooms are assigned subject to the regulations of the University as to student residences, and occupants are liable for any damage to the dormitory and its furnishings.

The Dean of the University or a duly designated representative shall have the right to inspect at any time any of the rooms occupied by students.

#### SELF-HELP AND SCHOLARSHIP AID

Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are entirely without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There are a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. No work is available in the village or surrounding country. Further information concerning the employment mentioned above may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in payment of the tuition in part of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to achieve a grade of general Group III. any scholarship allowance for that semester is thereby forfeited, subject to the review of the Committee on Scholarship Aid.

### **GROUPS OF HOURS**

1932-1933

The general aim of the arrangement of the schedule is to devote the morning hours to recitations and lectures and the afternoon hours to laboratory work. For this reason only the morning hours are given, since the laboratory periods are arranged to suit the various class divisions.

#### ARRANGED ACCORDING TO TIME

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
* 8.30- 9.30	$\mathbf{A}$	${f B}$	${f B}$	${f E}$	$\mathbf{B}$	$\mathbf{F}$
9.30-10.30	${f E}$	$\mathbf{G}$	G	${f A}$	$\mathbf{G}$	A
10.30-11.30	$\mathbf{F}$	$\mathbf{H}$	$\mathbf{H}$	$\mathbf{F}$	$\mathbf{H}$	$\mathbf{E}$
11.30-12.30	D	C	C	D	·C	D

#### ARRANGED ACCORDING TO LETTERS

Group A M., 8.30; Th., St., 9.30

Group B Tu., W., F., 8.30

Group C Tu., W., F., 11.30

Group D M., Th., Sat., 11.30

Group E M., 9.30; Th., 8.30; Sat., 10.30

Group F M., Th., 10.30; Sat., 8.30

Group G Tu., W., F., 9.30

Group H Tu., W., F., 10.30

Group I has no designated hours on the schedule, but denotes small groups who arrange their hours to suit the convenience of the instructor and themselves.

\*On Tuesdays, Wednesdays, Thursdays and Fridays the first hour begins at 8.15 in order to make way for the morning Assembly period, 9.15 to 9.30.

### **EXAMINATION SCHEDULE**

1932-1933

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The small letters denote the place of the examination:
(a) Physics Lecture Room, (b) Biology Lecture Room.
Wednesday, Jan. 25, and Wednesday, May 24
     8.30 A. M.
         English 5-6 (b)
          Biology 1-2 (a)
     1.30 P. M.
          History 3-4 (a)
          Chemistry 5-6 (a)
Philosophy 1-2 (a)
         Spanish 3-4 (a)
Thursday, Jan. 26, and Thursday, May 25
     8.30 A. M.
  Æ.
         Economics 3-4 (a)
          English 3-4 (a)
Mathematics 3-4 (a)
          German 1-2 (a)
     1.30 P. M.
          Greek 3-4 (b)
Hygiene 1-2 (b)
Physics 1-2 (a)
Spanish 1-2 (b)
Friday, Jan. 27, and Friday, May 26
     8.30 A. M.
         English 1-2 (b)
History 1-2 (a)
          Religion and English Bible 9-10 (a)
     1.30 P. M.
         Chemistry 3-4 (a)
Mathematics 1-2 (a)
Philosophy 3-4 (a)
  Saturday, Jan. 28, and Saturday, May 27
     8.30 A. M.
          Mathematics 5-6 (a)
          Chemistry 7-8 (a)
          Economics 1-2 (a)
     1.30 P. M.
         Biology 7-8 (a)
Monday, Jan. 30, and Monday, May 29
     8.30 A. M.
         Chemistry 1-2 (a)
Religion and English Bible 1-2 (b)
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Biology 5-6 (a) English 7-8 (b)

Political Science 3-4 (a)

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1.30 P. M.
         Latin 5-6 (a)
Physics 3-4 (a)
Latin 7-8 (a)
Tuesday, Jan. 31, and Tuesday, May 30
     8.30 A. M.
  Η
         Biology 3-4 (a)
         Religion and English Bible 7-8 (a)
         French 1-2 (a)
     1.30 P. M.
         Psychology 1-2 and 3 (a)
         Education 4 (a)
         English 9-10 (a)
Wednesday, Feb. 1, and Wednesday, May 31
     8.30 A. M.
         Biology 9-10 (a)
French 3-4 (a)
         Latin 9-10 (a)
     1.30 P. M.
         Sociology 5-6 (a)
         Public Speaking 1-2 (a)
Thursday, Feb. 2, and Thursday, June 1
     8.30 A. M.
         Religion and English Bible 11-12 (a)
         French 5-6 (a)
         Political Science 1-2 (a)
         Greek 1-2 (a)
     1.30 P. M.
         Hebrew 1-2 (a)
Latin 1-2 (a)
Latin 3-4 (a)
         Philosophy 5-6 (a)
Physics 7-8 (a)
Friday, Feb. 3, and Friday, June 2
     8.30 A. M.
         Greek 5-6 (a)
Latin 11-12 (a)
Religion and English Bible 13-14 (a)
  I
     1.30 P. M.
         Physics 5-6 (a)
         Mathematics 9 (a)
Saturday, Feb. 4, and Saturday, June 4
     8.30 A. M.
  I
         German 3-4 (a)
         German 5-6 (a)
Spanish 5-6 (a)
     1.30 P. M.
         Education 7-8 (a)
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### COURSES OF INSTRUCTION

The courses of instruction are arranged in the following groups, each of which may be selected as a major as already explained above under "College Curriculum."

Ancient Languages and Literatures.

II. Biology and Hygiene.

III. Chemistry.

IV. Economics and Sociology.

English and Speech. V.

VI. French Language and Literature. VII. German Language and Literature.

VIII. History and Political Science.

IX. Mathematics.

Philosophy, Logic and Ethics. Physics and Astronomy.

XI.

Psychology, Education and Music. XII.

XIII. Religion and English Bible.

XIV. Spanish Language and Literature.

#### COURSES OF INSTRUCTION IN DETAIL

Courses designated by a single numeral are semestercourses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

All courses (except where otherwise indicated) are

given three hours each week.

The letters in black-faced type (A, B, etc.) at the right of the page, below the title, indicate the set of recitation hours employed and the examination group to which the course is assigned. See key on page 37 and the examination schedule on pages 38 and 39. Numerals preceding set letters indicate sections.

In each subject the courses are arranged so far as possible in sequence, beginning with a general introductory course, which is pre-requisite to all that follow. The order in which courses should be elected is determined by the

prerequisite laid down under each.

In each group the chairman of the group committee is marked with an asterisk.

#### GROUP I.

ANCIENT LANGUAGES AND LITERATURE

President William H. Johnson\*, Professors F. H. Ridgley, P. S. Miller, and Mr. W. T. V. Fontaine

#### GREEK

1-2. First Year Course. Group letter F Grammar and Reader. A course for students who entered without Greek, and who wish to begin it in College.

President Johnson.

3-4. Second Year Course. Group letter B
A review of Greek Grammar together with the reading of selections from Xenophon and Homer, and an introductory study of Greek civilization.

Professor Ridgley.

5-6. Herodotus and Lucian. 2 hours. Gro

Group letter I

7-8. Plato and Greek New Testament. Group letter I President Johnson.

#### LATIN

1-2. Elementary Latin. Professor Miller.

Group letter F

3-4. Second Year Latin. Mr. Fontaine. Group letter F

5-6. Third Year Latin. Group letter E
Pliny, Martial, Sallust and Catullus, with prose composition.

Professor Miller.

7. Vergil.
Mr. Fontaine.

Group letter E

8. Cicero. Group letter E
Reading of De Sesectute and De Amicitia.
Mr. Fontaine.

9. Horace. Group letter C
Reading of the Odes and Epodes.

Professor Miller.

10. Livy. Professor Miller.

Group letter C

11. Roman Comedy. Professor Miller.

Group letter A

12. Latin Elegiac Poets. Professor Miller.

Group letter A

#### HEBREW

1-2. Elementary Hebrew. Group letter F
The elements of the Hebrew language with simple readings from the Old Testament.

Professor Ridgley.

#### GROUP II.

### BIOLOGY AND HYGIENE

Professor H. F. Grim\* and Mr. J. L. Williams

#### BIOLOGY

1-2. General Biology. 2 hours lecture and 2 hours laboratory. Group letter G

A course in biology introductory to the advanced courses, introducing the student to the structure, physiology and classification of life forms.

Professor Grim and Mr. Williams.

3-4. Mammalian Anatomy and the Comparative Anatomy of Vertebrates. 2 hours lecture and 2 hours labatory. Group letter H

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, puppy, min-turtle, bird and man.

Professor Grim and Mr. Williams.

5-6. General Embryology and Bacteriology. 2 hours lecture and 2 hours laboratory. Group letter E

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny, followed in the second semester by a study of the bacteria, molds and yeasts of chief economic importance; the microorganisms pathogenic to man; immunity; staining; cultural and physiological differentiation.

Professor Grim.

7-8. Histology. 1 hour lecture and 1 hour laboratory.

Group letter F

A course in normal human histology. Professor Grim.

9-10. Botany. 2 hours lecture and 1 hour laboratory.

Group letter C
A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key.

Professor Grim.

#### HYGIENE

1-2. Hygiene. One hour each semester. Group letter H
Required course for Freshmen. The second semester
repeats the course given the first semester. Correct bodily functions and their application.

Professor Grim.

3-4. Educational Hygiene.

A course (in which the second semester repeats the work of the first semester) designed for those who intend to teach in school systems where a knowledge of this department of hygiene is required.

5-6. Physical Exercise.
Required for Freshmen. No academic credit given.

#### GROUP III.

#### CHEMISTRY

Professor A. E. James\* and Instructor J. L. Williams

1-2. General Inorganic Chemistry. 3 hours lecture and recitation and 1 hour laboratory. Group letter E The courses in general chemistry aim to lay an adequate foundation for advanced work, and to present the cultural bearings of the science of chemistry.

Professor James and Mr. Williams.

3-4. Qualitative and Quantitative Analysis.

- 3-4. Qualitative and Quantitative Analysis. 1 hour lecture and 2 to 3 hours laboratory. Group letter C Professor James.
- 5-6. Organic Chemistry. 2 hours lecture and 1 hour laboratory. Group letter G Professor James.

- 7. Advanced Inorganic Chemistry. 3 hours lecture and 1 or 2 hours laboratory. Group letter D Professor James.
- 8a. Biochemistry. Group letter D
  Pre-requisite organic chemistry.
  Professor James.
- 8b. Biochemistry Laboratory. 2 or 3 hours laboratory.

  Mr. Williams.

  Group letter I

  Not to be scheduled until after consultation with the instructor.

#### GROUP IV.

## ECONOMICS AND SOCIOLOGY Professor R. M. Labaree\*

#### **ECONOMICS**

- 1-2. Elementary Economics. Group letter D

  During the first semester the principles of economics are studied by means of text-books, lectures and discussions; during the second semester the problems.

  Professor Labaree
- 3-4. Advanced Economics. Group letter B
  During the first semester the problems of corporation finance are studied, and during the second semester the problems of life insurance.

  Professor Labaree
- 5-6. Advanced Economics. Not given 1932-1933.

  Group letter B

  During the first semester Money and Banking, and during the second semester Labor Problems are studied.

#### SOCIOLOGY

1. Anthropology. Not given 1932-1933.
Study of primitive society. Text book, collateral readings and term papers.

Professor Labaree

2. Race Relations. Not given 1932-1933.

This course applies to the race problems of the United States, more particularly to those of the Negro, the principles learned in Economics and Sociology, and traces their relation to the race problems of the world at large. The method of study is by papers and discussions.

Professor Labaree

3-4. Sociology. Not given 1932-1933.

During the first semester the principles of sociology are studied, and during the second semester the problems are considered, special attention being given to the problems of the Family.

Professor Labaree

5. Social Psychology. Professor Labaree Group letter C

6. Social Pathology. Group letter C Special attention will be given to Crime and Delinquency.

Professor Labaree

#### GROUP V.

## ENGLISH AND SPEECH Professor J. N. Hill\*, Mr. J. P. Bond

1-2. Freshman English. Group letter Ac Db
This course consists of a review of the principles of
grammar, and a complete study of composition and rhetoric, together with collateral reading. It is required of all
Freshmen.

Mr. Bond.

3-4. English Literature. Group letter Ba Db
This is an elective course, primarily for Sophomores.
It aims to survey the history of English Literature from the earliest times to the close of the nineteenth century.
Collateral reading and papers are required.

Professor Hill.

5-6. American Literature.

Group letter G

This is a survey course in the history of American Literature from the earliest times to the beginning of the twentieth century. Some modern American Literature will be considered extensively. Collateral reading and periodic papers are required. Open to Juniors and Seniors.

Professor Hill.

7-8. The English Novel.

This course considers the development of the English novel from Richardson to Scott (first semester), and from Dickens to the present time (second semester). Lectures on the history and technique of the novel, the reading of at least twenty novels, and periodic papers constitute the work of the course. Open to Juniors and Seniors.

Professor Hill.

9. Shakespeare. Group letter H
The study of at least fifteen plays of Shakespeare, including a detailed analysis of at least five, with a survey of the life and times of Shakespeare constitute the work of the course. Open to Juniors and Seniors.

Professor Hill.

10. The Essay.

A study of the essay as a literary form, with an extensive survey and critical analysis of English and American essayists and their work. Offered to students of high standing.

Professor Hill.

11. The Romantic Movement in English Literature. Offered for 1933-1934.

This course will include a study of the poetry and some of the prose representative of this school. Special attention will be given to the work of Coleridge, Southey, Hunt, Byron, Shelley, Keats and Wordsworth. Open to Juniors and Seniors.

Professor Hill.

12. Contemporary British and American Poetry. Offered for 1933-1934.

This course will consist of a critical analysis of the poetry of contemporary British and American authors. Lectures, collateral readings and papers. Open to Juniors and Seniors.

Professor Hill.

#### SPEECH

1-2. Public Speaking. Group letter C During the first semester this course includes training in the principles of argumentation and debate, with special attention to the composition and delivery of individual arguments and group debates. During the second semester the fundamentals of speech, voice, diction and gesture will be stressed.

Mr. Bond.

#### GRÓUP VI.

#### FRENCH LANGUAGE AND LITERATURE

Professor G. C. Wright\* and Mr. P. Kuehner

1-2. Elementary French.

Group letter H

During the first semester instruction in the rudiments of the language. During the second semester drill in reading and pronunciation.

Professor G. C. Wright.

3-4. Intermediate French.

Group letter C

Two hours a week are given to the reading of moderately difficult works of nineteenth and twentieth century writers. One period a week is devoted to a thorough review of the essentials of French grammar.

Professor G. C. Wright.

5-6. General Introduction to the Study of French Literature. Group letter F

Careful study in class of selections from the outstanding works of French literature, supplemented by a general review of literary history and rapid outside reading of assigned texts.

Mr. Kuehner.

#### GROUP VII.

## LANGUAGES AND LITERATURE Mr. Kuehner\*

1-2. Elementary German.

Group letter B

During the first semester the essentials of grammar with emphasis on correct pronunciation. During the second semester reading of easy German with an introductory study of German customs and institutions.

3-4. Intermediate German.

Group letter G

Two hours a week are given to the reading of the less difficult nineteenth century novels and dramas. One hour a week is given to grammar review and practice in speaking.

5-6. Advanced German.

Group letter I

A course for those able to read difficult German with some ease. The works of Goethe and Schiller, Hauptman and Sudermann are studied. The subject matter is changed in alternate years, and the course may be elected twice by those who wish extra credit in German.

#### GROUP VIII.

#### HISTORY AND POLITICAL SCIENCE

Professors R. M. Labaree\*, W. L. Wright, and Messrs. B. N. Azikiwe and W. T. V. Fontaine

#### HISTORY

1-2. Ancient and Mediaeval History. Group letter A During the first semester this course covers in rapid survey the earliest history of the eastern empires, and Roman institutions political and social. During the second semester attention is concentrated on the history and development of mediaeval Europe.

Mr. Fontaine and Professor Labaree.

3-4. History of the United States. Group letter G During the first semester the history of the Colonies is studied with the subsequent events to the year 1860. During the second semester the course deals with the history of the United States from 1860 to the present, with emphasis upon the expansion of the last twenty-five years. *Professor* W. L. Wright.

#### POLITICAL SCIENCE

1. Introduction to Government. Group letter F Scope of politics and government; the nature of the state; sovereignty; the forms and types of governmental institutions.

Mr. Azikiwe.

2. Elements of Law.

Orientation for pre-law students. The meaning, sources and classification of the law; Roman, Common and Canon law; legal history and procedure.

Mr. Azikiwe.

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3. American Government. Group letter E
An analysis of the structure and problems of American Federal and State governments; the Federal Constitution, political parties and the leading issues of national politics.
Mr. Azikiwe.

4. American Diplomacy. Group letter E
The conduct of foreign relations; the shaping of
American foreign policy; recognition; treaty making power; executive agreements; the traditional policies of the
United States in Europe, Asia, Africa and Latin America.
Mr. Azikiwe.

5. International Relations. Not given 1932-1933.

Problems of nationalism and internationalism; the ethics, causes and results of imperialism; international organization and the control of war; Lectures, recitations, readings and reports.

6. International Law. Not given 1932-1933.

Summary of the broad principles of law governing the intercourse of states; the classical and modern doctrines of sovereignty, jurisdiction, nationality, diplomatic intercourse, treaties and the settlement of international disputes. Readings and cases.

8. Political Theory. Not given 1932-1933.

A survey of the speculations of philosophers on political institutions from ancient to recent times.

#### GROUP IX.

#### MATHEMATICS

Professors W. R. Cole and W. L. Wright\*

- 1-2. Algebra, Analytic Geometry and Trigonometry.

  Group letter Da Ab
  Required course for Freshmen.

  Professors Cole and W. L. Wright.
- 3-4. Analytic Geometry and Elementary Calculus.

  Group letter B

Professor W. L. Wright.

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- 5. Differential and Integral Calculus. Group letter I Open to students who have taken Course 3-4. Professor W. L. Wright.
- 6. Advanced Calculus and Differential Equations.

  Group letter I

  Open to students who have taken Course 5.

  Professor W. L. Wright.
- 7. Algebra and Theory of Equations. Not given 1932-1933. A course for advanced students based on H. B. Fine, College Algebra. Theoretical Mechanics. (See under Physics and Astronomy, Course 7-8).
- 9. Teaching of Mathematics. Group letter I
  A critical review of algebra, geometry and trigonometry, and a study of methods of teaching. Intended for students who aim to teach mathematics in high school or college.

Professor W. L. Wright.

#### GROUP X.

#### PHILOSOPHY

Professor G. Johnson\*

1-2. History of Philosophy. Group letter G
The development of philosophic thought from its beginnings in ancient Greece to the present century. Assigned collateral readings, lectures, written papers and discussions.

3-4. Contemporary Philosophy. Group letter A
The content of this course is changed from year to
year. In 1932-1933 the topic is Aesthetics, and includes a
study of the history of the theories of the beautiful, the
aesthetic experience, and the problem of aesthetic forms.

5. Logic. Group letter F
A study of the Aristotelian logic, the present day
mathematical logic, induction, and the general philosophical problems arising therefrom with applications to the
theory of knowledge and the procedure of the sciences.

6. Ethics. Group letter F
A survey course in the origin and growth of morality, that aims by means of lectures, readings, papers and discussions to train the student in reflective thinking on present ethical problems.

#### GROUP XI.

## PHYSICS AND ASTRONOMY Professor W. R. Cole\*

#### PHYSICS

- 1-2. Elementary Physics. 2 hours lecture and 2 hours labotary. Group letter B Elective for Freshmen.
- 3-4. General Physics. 2 hours lecture and 2 hours laboratory. Group letter E Elective for the three upper classes.
- 5. Light. 2 hours lecture and 2 hours laboratory.

  Group letter H

  Courses 1-2 or 3-4 are prerequisite.
- 6. Electricity and Magnetism. 2 hours lecture and 2 hours laboratory. Group letter H 1-2 or 3-4 are prerequisites.

7-8. Theoretical Mechanics. Group letter I

A problem course elective for upper classmen. Mathematics 3-4 is prerequisite.

#### ASTRONOMY

1. Elementary Astronomy. Not given in 1932-1933.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescope for observation of the heavens.

#### GROUP XII.

PSYCHOLOGY, EDUCATION, AND MUSIC Professors S. Dickey\*, G. Johnson, R. M. Labaree, P. S. Miller, and Mr. J. L. Williams

#### PSYCHOLOGY

1-2. General Psychology. 3 hours first semester. 4 hours second semester. Group letter I

General introduction to the facts and principles of human psycholology. During the first semester the work consists of class exercises and discussions of the results. During the second semester the course is repeated with the addition of one hour devoted to the study of the nervous system.

Professor G. Johnson and Mr. Williams.

3. Educational Psychology. Group letter H
This course deals with the human individual as a reacting organism; with the development of behavior, emotions and personality; with the laws of learning, transfer of training, individual differences, achievement and testing.

Professor Dickey.

 Social Psychology. (See Sociology 5). Group letter C Professor Labaree

#### **EDUCATION**

1. Secondary Education. Group letter B
A course dealing with the aims and principles of contemporary secondary education.

Professor Dickey.

2. Introduction to Teaching.

Group letter B

A course in the theory, principles and practice of education. The student is introduced to the leaders, the problems and the literature of the educational movement past and present.

Professor Dickey.

4. History of Education.

Group letter H

This course traces the development of educational theories and practices, and relates present-day education to the past.

Professor Dickey.

6. Public School Administration.

Group letter I

This course is planned for students who have had at least one year's work in educational subjects. It considers the problems involved in teaching and supervising; aims and techniques in school subjects, school surveys and rating systems, instructional morale and community improvement.

Professor Dickey.

7-8. Practice Teaching.

Group letter H

A course consisting of a stated number of hours in observation followed by an equal number of hours of teaching in approved high schools designed to meet the requirements for the Pennsylvania college graduate provisional certificate. The class devotes in addition to the work mentioned one hour each week to discussion of results.

Professor Miller.

#### MUSIC

## Mr. J. E. Dorsey

1-2. Science of Harmony. Group letter I Instruction in the rudiments of music and elementary harmony, including a study of system in musical notation.

3-4. Advanced Harmony. Not given in 1932-1933.

Group letter I

A continuation of Course 1-2 with the addition of original composition.

5. Elementary Counterpoint. Not given in 1932-1933.

Group letter I

A harmonic approach to contrapuntal knowledge. Motive development and the small invention; four parts.

- 6. Fugue. Not given in 1932-1933. Group letter I Theory of fugue with special attention to the technical side.
- 7-8. Musical Form. Not given in 1932-1933. Group letterI

  The elements of musical form; theme and variation, rondo-forms, sonata forms. Pre-requisite Courses 1-2, and 5.
- 9-10. Music Appreciation. Not given in 1932-1933.

Learning to hear music and to develop the power of thinking in definite terms concerning music heard or performed. The teaching is based upon the methods of literary criticism. Lectures and discussions in connection with rehearsal periods aided by instruments, voices, and the phonograph. Open only to students belonging to the Lincoln University Musical Club.

11-12. Hymnology. 1 hour. Group letter I

A course intended to meet the needs of those preparing for the various forms of church leadership. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymnwriters and the history of hymnody in the Christian Church.

#### GROUP XIII.

#### RELIGION AND ENGLISH BIBLE

Under this heading are grouped the courses intended primarily for undergraduates, and also the courses of the Theological Seminary which are open to students of the College.

Professors S. C. Hodge\*, G. Johnson, President W. H. Johnson, R. M. Labaree, and P. S. Miller

1-2. Christian Doctrine. Group letter E
A survey covering all the topics treated systematically

in the Reformed Theology. Lectures, discussions, papers and assigned reading.

President Johnson.

3-4. History of Missions and Comparative Religions.

Group letter I

Professor Labaree

5. Philosophy of Religion. 2 hours. Group letter I Professor G. Johnson.

- 6. Christian Evidences. 2 hours. Not given 1932-1933. Professor Hodge.
- 7-8. English Bible. General Survey. 2 hours.

Group letter H

A course open to Freshmen and repeated each semester.

Professor Hodge.

9-10. Life of Christ.

Group letter Aa Cb

A course intended for Sophomores and repeated each semester.

Professor Hodge.

11-12. Apostolic History.

Group letter F

A course intended for Juniors and Seniors, but open

also to others at the option of the instructor.

Courses 9-10 and 11-12 are given in sequence and are year courses, so that students who so desire may take two successive semesters in Bible.

Professor Hodge.

13-14. Religious Education. 2 hours. Group letter I

A course following the prescriptions of the Standard Leadership Training Curriculum of The International Council of Religious Education, and intended for students preparing for leadership in the Christian churches.

Professor G. Johnson.

#### GROUP XIV.

#### Professor G. C. Wright\*

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1-2. Elementary Spanish. Group letter B
The elements of grammar, composition and pronunciation. The reading of easy modern Spanish authors is introduced as early in the course as possible.

3-4. Intermediate Spanish. Group letter G

Careful reading of modern authors. One period a week is devoted to the review of grammar. In the second semester outside reading is assigned in order to develop the ability to read rapidly.

5-6. Introduction to Spanish Literature. Group letter I General review of Spanish literature; careful reading in class of texts chosen for their literary value; reading outside the class period of assigned authors. One hour a week lecture and two hours recitation.

## PART III. THE THEOLOGICAL SEMINARY

#### HISTORY OF THE SEMINARY

The entire work of Lincoln University had its origin in the heart and conscience of John Miller Dickey. It sprang from a clear, intelligent conviction that the Negro race, here and in Africa, must be supplied with a class of welleducated Christian leaders, thoroughly trained. Ashmun Institute was granted a charter in the year 1854 to give academical and theological education to young men of the Negro race. It was dedicated to this object, and opened for instruction December 31, 1856. Ashmun Institute continued its work for nine years. It was without a fixed curriculum or graded classes, and yet it did excellent work, although no student was formally graduated nor was any honorary degree bestowed. Theology was taught with the academic studies, and in this way about thirty men were trained, of whom twelve were ordained to the ministry in this country. Five of these became missionaries to Africa.

Ashmun Institute was organized before the Civil War. It was planned for free Negroes only, the slaves being utterly inaccessible. When they were set free, the Church recognized that Ashmun Institute was quite inadequate to supply their great and pressing need of churches and schools, preachers and teachers. Therefore, in 1866, Lincoln University was organized, the same as Ashmun Institute in spirit and scope, but with a wider compass. In 1867 the Theological Department was begun with a provisional course of study for two years. This course was extended in time to cover the usual three years of theological studies, and in 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action: (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

#### THE SEMINARY YEAR

The Seminary year is the same as the University year already explained. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

#### SEMINARY CHARGES

No charge is made for tuition or room rent, including electric light and steam heat. Board can be obtained at the dining room at approximately \$4.50 per week. Each student is expected also to pay for his text-books.

#### SCHOLARSHIP AID

Deserving students, whose circumstances require it, receive aid to a limited extent from the Seminary scholarship funds.

This aid is available to students who with proper collegiate preparation are pursuing the regular course of study leading to the degree. Other students may receive aid by action of the faculty. For detailed information, aplicants should correspond with the Dean of the Seminary.

#### RELIGIOUS SERVICE AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional exercises and mission study foster spiritual impulses, and community and church service afford a practical outlet to the religious life.

The Theological Lyceum, of which all theological students are members, holds weekly meetings.

#### PRIZES

The Miss Lafie Reed Prize in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintained the best standing in the course of Sacred Geography and passed the best examination. A second prize of five dollars is also given in the same subject.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M. D., S. T. D., of the West Africa Mission.

#### TERMS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

- 1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.
- 2. A college diploma or a certificate of the completion of a regular course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

#### ADMISSION TO ADVANCED STANDING

A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

#### GRADUATE AND OTHER STUDENTS

A student who has completed the regular course of study in another seminary may be admitted provided he present a certificate to that effect from that seminary. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclessiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to accredited persons who may desire to pursue special studies.

#### THE COURSE OF STUDY

The course of study is designed to meet the educational requirements for the ministerial office as laid down by the Presbyterian Church in the U.S. A. These in brief demand the possession of a bachelor's degree from an accredited college or university, and a minimum of two years of study in a recognized theological school. The theological department of Lincoln University, recognized by the General Assembly of the Presbyterian Church in the U.S. A. as one of its standard seminaries, gives a three years course in the Bible in the vernacular, theology, church history, New Testament Greek, Hebrew, practical theology such as preaching, pastoral work, church management and religious education.

Students who hold the degree of bachelor of arts or its equivalent from an accredited institution receive the degree of bachelor of sacred theology (S. T. B.) upon completion of the full theological course. Students who cannot present the complete college preparation, may if admitted, receive a certificate of the work actually completed.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty semester hours should be taken each year. A minimum of ninety semester hours is required for the degree.

The courses are distributed into the following groups:

I. Old Testament (in the original)

II. New Testament (in the original)

III. English Bible

VI. Church History and Missions

V. Apologetics

VII. Homiletics and Practical Theology

VI. Systematic Theology

No student will be advanced into the middle or second year class who has not completed at least 26 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 56 semester hours.

Many courses in the College department of the University are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

#### THE DEGREE OF A. M. IN THEOLOGICAL STUDIES

The degree of A. M. in Theological Studies will be granted under the following conditions:

- 1. All candidates for the degree must hold an A. B. degree from an acceptable institution.
- 2. No student will be considered a candidate for the degree until he has completed 32 semester hours of work in the Theological Seminary of Lincoln University.
- 3. The student must maintain a general average of 2nd group in his regular seminary work.
- 4. The candidate must complete 12 semester hours of work in a major subject, in addition to the regular Seminary course.
- 5. The candidate must satisfy the department of modern languages that he has a knowledge of French or German sufficient for the reading of publications in his subject of concentration.
- The candidate in addition to passing a comprehensive examination must submit a thesis in his subject of concentration, this thesis to be approved by the Theological Faculty.

#### SCHEDULE OF SEMINARY CLASSES, 1932-1933

#### Old Testament:

1-2 M. 10:30; Tu. 11:30; Th. 10:30; S. 8:30 5-6 W. 11:30; F. 11:30 7-8 W. 9:30; F. 9:30 9-10 W. 4:30; Th. 8:30

#### New Testament:

1-2 M. 1:30; W., F. 9:30 3-4 Tu. 9:30; Th. 9:30

#### English Bible:

1-2 Tu. 1:30; Th. 1:30

#### Church History and Missions:

1-2 Tu. 8:15; W. 8:15; Th. 8:15 5-6 W. 10:30; F. 10:30

#### **Apologetics:**

1 Tu. 7-9 p. m. 4 W. 10:30; F. 10:30

#### Systematic Theology:

1-2 M. 9:30; Th. 8:30; F. 1:30

#### Homiletics and Practical Theology:

1-2 W. 10:30; F. 10:30 3-4 Tu. 11:30; F. 11:30 5-6 Th. 11:30 7-8 Tu. 10:30; W. 10:30

#### SCHEDULE OF SEMINARY EXAMINATIONS, 1932-1933

Thursday, Jan. 26, and Thursday, May 25.

8:30 a.m. Church History and Missions 1-2 1:30 p. m. English Bible 1-2

Friday, Jan. 27, and Friday, May 26.

1:30 p. m. New Testament 3-4

Saturday, Jan. 28, and Saturday, May 27. 1:30 p. m.

Old Testament 7-8

Monday, Jan. 30, and Monday, May 29. 8:30 a.m.

Systematic Theology 1-2

1:30 p. m. Old Testament 9-10

Tuesday, Jan. 31, and Tuesday, May 30 8:30 a. m.

Homiletics and Practical Theology 1-2

Church History and Missions 5 Apologetics 4

Wednesday, Feb. 1, and Wednesday, May 31. 8:30 a.m.

Homiletics and Practical Theology 3-4

Thursday, Feb. 2, and Thursday, June 1. 1:30 p. m. Old Testament 1-2

Friday, Feb. 3, and Friday, June 2.

8:30 a. m.

Apologetics 1

Homiletics and Practical Theology 7-8

1:30 p. m.

Homiletics and Practical Theology 9-10

Saturday, Feb. 4, and Saturday, June 3.

1:30 p. m.

Old Testament 5-6

#### DESCRIPTION OF THE COURSES OF STUDY

Courses designated by a single numeral are semester courses (odd numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by an odd numeral and an even numeral joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

## I. OLD TESTAMENT (IN THE ORIGINAL) Professor F. H. Ridgley

1-2. Hebrew Grammar and Reading. 4 hours.

The Junior year is given to acquiring a knowledge of the language. The grammatical principles and a good working vocabulary are gained by a rapid survey. The text books used are Davidson, "Introductory Hebrew Grammar", and "Hebrew Syntax." During the latter part of the year selections from the historical books are used.

3-4. Biblical Aramaic. 2 hours. Not given in 1932-1933.

Elective course. Reading of the Aramaic portions of Ezra and Daniel, and study of selections from the Elephantine Papyri.

5-6. Old Testament History and Archaeology. 2 hours.

The history of the Hebrew people during the period covered by the Old Testament books. The relation of Israel to the surrounding nations, and the light cast on the Scripture narrative by recent archaeological discovery. Price, "The Old Testament and the Monuments," is the text, with a syllabus to guide the student in the literature of the field.

7-8. Old Testament Introduction. 3 hours.

The canon and text of the Old Testament; introduction to the Pentateuch, the historical books, the poetic books and the prophets.

9-10. Exegesis of Amos and Isaiah. 2 hours.

Training in correct exegetical methods and homiletic value. Courses for Middlers and Seniors.

11. Biblical Theology of the Old Testament. 2 hours. Not given in 1932-1933.

This course aims to aid the student to develop a Biblical theology, and to settle constructively the critical and theological problems which all reflective study of the Old Testament must meet. Given in alternative years to Middlers and Seniors.

12. Exegesis of the Psalms and other Poetic Books. 2 hours. Not given in 1932-1933.

## II. NEW TESTAMENT (IN THE ORIGINAL) President W. J. Johnson

1-2. New Testament Greek. 2 hours.

For beginners in Greek; grammatical study of New Testament Greek, and practice in reading. May not be counted towards the hours required for the degree.

3. The Gospel by Matthew. 2 hours.

An exegetical study of the first gospel with special emphasis on the teaching of Jesus.

- 4. The Epistle to the Hebrews. 2 hours. An exegetical study of this epistle.
- 5. Apostolic History. 2 hours. Not given in 1932-1933. An exegetical study of the Book of Acts.
- 6. Studies in the Gospel by John. Not given in 1932-1933.
- 7. New Testament Language, Text and Canon. 2 hours. Not given in 1932-1933.
- 8. The Epistle to the Galatians. Not given in 1932-1933. Of the six courses listed two are given each year. The

entire course may thus be covered by each student during his time in the Seminary. A special effort is made to train the student, by careful reading of selected books, in a sound exegetical method that will be of value to him in the ministry. Much attention is also given to sight reading and rapid translation of extended passages, since it is believed that facility in reading the Greek Testament must in most cases be acquired, if at all, during the seminary course. The place of a final examination is taken in some of the courses by original papers on appropriate topics to be read, criticized and discussed in class.

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## III. ENGLISH BIBLE Professor S. C. Hodge

1-2. The Books of the Bible. 2 hours.

The contents, general character, central message and authorship of the books of the Bible. The course extends over two years.

3-4. The Religion of the Old Testament. 2 hours. Not given in 1932-1933.

Elective course open to all classes in the Seminary.

## IV. CHURCH HISTORY AND MISSIONS Professors R. M. Labaree and P. S. Miller

- 1. History of the Ancient Church, 100-590 A. D. 3 hours. Professor Miller.
- 2. The Mediaeval Church. 3 hours. Professor Miller.
- 3. The Reformation Period. 3 hours. Not given in 1932-1933.
- 4. The Modern Church. 3 hours. Not given in 1932-1933.
- 5. History of Missions. 3 hours. Professor Labaree.
- 6. Source Study. 1 hour.

  The material used varies from year to year. During 1932-1933 it is Bede, "Ecclesiastical History."

  Professor Miller.

#### V. APOLOGETICS

### Professors S. C. Hodge and R. M. Labaree; President W. H. Johnson

- 1. Philosophy of Religion. 2 hours. President W. H. Johnson.
- 2. Christian Evidences. 2 hours. Not given in 1932-1933.

  Professor Hodge.
- 3. Comparative Religions. 3 hours. Professor Labaree.

#### VI. SYSTEMATIC THEOLOGY Professor G. Johnson

1-2. Christian Doctrine. 3 hours.

A survey course covering all the topics usually treated in the Reformed theology.

3-4. Systematic Theology. 2 hours. Not given in 1932-1933.

The content of this course varies from year to year. During 1931-1932 it was the Reformed Doctrine of Salvation. During 1933-1934 it will be the Theology of Crisis, and will survey the theology of Karl Barth and his collaborators.

### VII. HOMILETICS AND PRACTICAL THEOLOGY

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Professors S. C. Hodge, G. Johnson, F. H. Ridgley and Mr. J. E. Dorsey

1-2. Homiletics. 2 hours. Professor Ridgley.

Prescribed course for Juniors. Principles and methods of the composition and delivery of the sermon. Instruction by text book and practice preaching before the class.

3-4. Homiletics. 2 hours. Professor G. Johnson.

A course for Middlers and Seniors. Course 1-2 presupposed. Preaching before the professor and the class, and on Wednesday evenings before a general audience in the University Chapel.

5-6. Pastoral Theology and Church Government. 1 hour. Professor Hodge.

The problems of the pastor and the various phases of ministerial work; the methods of individual soul-winning and the memorizing of appropriate Scripture texts; the conduct of worship; church organization and administration; the principles and forms of church government. Required collateral readings and preparation of theses on assigned topics.

7-8. Religious Education. 2 hours. Professor G. Johnson.

A course following the prescriptions of the Standard Leadership Training Curriculum of the International Council of Religious Education, intended not merely for the training of the prospective pastor in the technique of teaching the Christian religion, but also to fit him to train others. (Identical with Religion and English Bible 13-14 in College curriculum).

9-10. Hymnology. 1 hour. Mr. Dorsey.

This course (identical with Music 11-12 in the College curriculum) is to meet the needs of church leaders. Half of each period is devoted to the sight singing of hymns, and half to lectures and discussions of the great hymns, hymn writers and the history of hymnody in the Christian Church.

# PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

## DEGREES CONFERRED JUNE 7, 1932

The degree of Doctor of Divinity (D. D.) was conferred
upon:
Rev. Thomas M. Thomas
The degree of Master of Arts (A. M.) was conferred
upon:
Benjamin Nnamdi Azikiwe, A. B Nigeria, West Africa
The diploma of the Seminary was conferred on:
Wilmon Robert Williams Philadelphia, Pa.
The degree of Bachelor of Arts (A. B.) was conferred
upon the following:
Jesse F. Anderson New York, N. Y.
Allen Madison Avery New York, N. Y.
Thomas Wilson Bennett Wadeshoro, N. G.
Frank Reginald Brown Norristown, Pa.
James Junius Byrd Westfield, N. J.
Oscar James Chapman Hampton, Va.
Robert Armstead Cooper Brooklyn, N. Y.
Matthew Wesley Davis Philadelphia, Pa.
Matthew Wesley Davis Philadelphia, Pa. Ulysses William Earle New York, N. Y.
Harold Alexander Fenderson New York, N. Y.
George Washington Galloway Lincoln University, Pa.
Leroy M. S. Gibson
William S. Glover, Jr Harrisburg, Pa.
Raynold Lavon Gordneer Bridgeport, Gonn. Frederick Joseph Grigsby Dayton, O.
Frederick Joseph Grigsby Dayton, O.
Edward Kermitt Hightower Greensboro, N. C.
Alonzo Hilliard, Jr Cambridge, Mass.
John Oliver Hopkins Wilmington, Del.
Laurence Dunbar Howard Washington, D. C.
Alonzo Hilliard, Jr
Charles Nelson Jackson New York, N. Y.
Fitzgerald Huntingdon Jenkins Washington, D. C. Leonard Wayne Johnson, Jr New Haven, Conn.
Leonard Wayne Johnson, Jr New Haven, Conn.
Numley Fields Keets Washington, D. C.
Irving Leon Lee
Van Buren Luke, Jr Norfolk, Va.
George H. Luscombe New York, N. Y.

Edward L. Mais John Edward Maupin, Jr. Stanley Anthony Ming	New York, N. Y.
John Edward Maupin, Jr	Haledon, N. J.
Stanley Anthony Ming	New York, N. Y.
James Everett Morris	Oxtord Pa
Lewin Archer Moselev	Everett. Mass.
Russell Lee Nelson	Ardmore, Pa.
Crispus Attucks Palmer, Jr	Norfolk, Va.
Charles Archibald Preston	Charleston, W. Va.
Stanley Gladstone Redmond	New York, N. Y.
Lawrence Richardson	Danville, Kv.
Bishop Singleton Rivers	Kinston, N. C.
Ebden Gregory Roberts	Boston, Mass.
Clarence Elmo Shelton Charles Layton Simms Victor Howard Sparrow	Kimball, W. Va.
Charles Layton Simms	Wilmington, Del.
Victor Howard Sparrow	Philadelphia, Pa.
John Finton Speller	Philadelphia, Pa.
Paul Supplee Terry	Pleasantville, N. J.
Alvin Vernon Thomas	. Philadelphia, Pa.
William Henry Thompson	Harrishurg, Pa.
Albert Arthur Tillery	Orange, N. J.
John D. White	Zanesville, O.
Silas Butler Williams	Homestead, Pa.
Walton Nathaniel Wilson	Norristown, Pa.
Howard Emery Wright	. Atlantic City, N. J.
Leonard Conover Wright Robert Louis Young	Doltimone Md
Robert Louis Young	bandimore, mu.
The following men completed the ments for the Bachelor of Arts degree:  Lewis Austin Baskerville	_
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown	Charleston, N. C Wilmington, Del Philadelphia, Pa.
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown Stanford J. Gurtley Coleman	Charleston, N. C Wilmington, Del Philadelphia, Pa Lexington, Ky.
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown Stanford J. Gurtley Coleman	Charleston, N. C Wilmington, Del Philadelphia, Pa Lexington, Ky.
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown Stanford J. Curtley Coleman Edmund Monroe Duffy, Jr. Eugene McAlpin Edwards, Jr.	Charleston, N. C Wilmington, Del Philadelphia, Pa Lexington, Ky Chester, Pa Sayannah, Ga.
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown Stanford J. Curtley Coleman Edmund Monroe Duffy, Jr. Eugene McAlpin Edwards, Jr. Boderick Reuben Fox	Charleston, N. C Wilmington, Del Philadelphia, Pa Lexington, Ky Chester, Pa Savannah, Ga Norfolk, Va.
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown Stanford J. Curtley Coleman Edmund Monroe Duffy, Jr. Eugene McAlpin Edwards, Jr. Boderick Reuben Fox	Charleston, N. C Wilmington, Del Philadelphia, Pa Lexington, Ky Chester, Pa Savannah, Ga Norfolk, Va.
ments for the Bachelor of Arts degree: Lewis Austin Baskerville Earl Caldwell Brown Landis Waverly Brown Stanford J. Curtley Coleman Edmund Monroe Duffy, Jr. Eugene McAlpin Edwards, Jr. Roderick Reuben Fox Theophilus Madison Garris Grover Cleveland Hawley	Charleston, N. C Wilmington, Del Philadelphia, Pa Lexington, Ky Chester, Pa Savannah, Ga Norfolk, Va Aulander, N. C Oxford, N. C.
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PRIZES AWARDED AT COMMENCEMENT, JUNE 7, 1932

The Bradley Medal to Ebden Gregory Roberts, '32.

The Stanford Memorial Prizes in Mathematics to Alfred Walter Walker, '34, first, and Sherman Samuel Collins, '34, second.

The Finney Prize to Jesse F. Anderson, '32.

The Train Memorial Prizes in Oratory to Arthur Willis Reed, '34, first, and Alfred Walter Walker, '34, second.

The Theodore Milton Selden Memorial Prize to Alfred Walter Walker, '34.

The Class of 1900 Prize to Clarence M. Mitchell, Jr., '32.

The Freshman-Sophomore Debate Prize to the Freshman Team: Frank Edward Betz, '35, Randolphe E. O'Neale, '35, and Joseph Cornelius Waddy, '35.

The Kappa Alpha Psi Prizes to Randolphe E. O'Neale, '35, and Joseph Cornelius Waddy, '35.

The R. F. Labaree Memorial Prize to Henry G. Cornwell, '33.

The Class of 1916 Prize to Ernest Maxfield Smith, '32.

The Coberth Memorial Prize to Clarence Elmo Shelton, '32.

The Junior Orator Prizes to Golden Leroy Brown, '33, and Ernest Lee Perkins, '33.

The Women's Christian Temperance Union Prizes to Randolphe E. O'Neale, '35, and Wendell Erwin, '35.

#### SENIOR HONOR MEN

#### cum Laude

Jesse F. Anderson
Frank Reginald Brown
Oscar James Chapman
Edmund Monroe Duffy, Jr.
Harold Alexander Fenderson
Roderick Reuben Fox
Laurence Dunbar Howard
Walter R. Jones
Edward L. Mais
Wilfred N. Mais

Grover Cleveland Hawley Stanley Anthony Ming Stanley Gladstone Redmond Bishop Singleton Rivers Ebden Gregory Roberts Harold Arthur Seaborne Clarence Elmo Shelton Alvin V. Thomas John D. White Leonard Conover Wright

#### JUNIOR HONOR MEN

#### First Group

Robert William Brashears George Gibson Dickerson Henry Gilbert Cornwell George Thomas Hollis Hollis Sidney Tildon

#### Second Group

Capers Gerald Bradham Charles Wilfred Chandler
Albert Hiawatha Coleman
Harrison Frank Crampton
George Edward Cunningham
Howard Moses Nash Herbert Jones Erwin Melver Clinton Felton, Jr. Edgar Wright Flood

Anthony Wayne Froe Pickens Andrew Patterson Wendell Livingston Price James Howard Zaman Smith Furman Lawrence Templeton

#### SOPHOMORE HONOR MEN

#### First Group

Harold Alfred Farrell

Alfred Walter Walker

#### Second Group

James Edward Abrams, Jr. James Walter Adams, Jr. Delmas Dunbar Anderson Norman Edward Gaskins Reginald Marion Hewett

Willard West Matthews William David Meekins Harold Rossini Minus Earl Orton Pree Leroy Wenfort Upperman

#### FRESHMEN HONOR MEN

#### First Group

Joseph Anderson

Raleigh Eugene Carroll

#### Second Group

James Curtis Day

Wendell Erwin

Winston Hercel Gibbons
John Thomas Harrison

Kenneth Anderson McClane

Clarleton Cannon Richards

Ebenezer Adjei Schandorf

Joseph Cornelius Waddy

James Madison Walden

Alder Falconer Watts Glenford Pennington Mussenden Arthur Robert Williams Randolphe E. O'Neale

## THE COLLEGE

The following lists contain, save as otherwise noted, the names of students matriculated, September 20, 1932, with the number of semester hours credit at that date.

#### SENIOR CLASS

Sem. Hrs. Allen, J. C 95	Sem. Hrs. James, L. H 109 2-3
Bass, T. J 105	Johnson, H. H 99
Baxter, J. D 95	Kane, R. E 95
Beckwith, C. C 96 1-3	King, G. R 101
Bennett, R. C 102 Bradham, R. C 104	Lawrence, A. A 92 Lee, H. G 104
Brashears, R. W 102	Lewis, C. A 101
Brown, C. L 96	MacRae, E 100
Carroll, R 98	McCrary, H. T 97
Chandler, C. W 103	Marrow, n. P 90
Coleman, A. H 97 Cornwell, H. G 103	Maupin, S. J 106 Modlin, D 105
Crampton, H. F 97	Nash, H. M 104
2 V	Overton, S. R 92
Cunningham, G. E. 100	Patterson, P. A 99
Dickerson, G. G 98	Perkins, E. L 105
Diggs, F. B 101	Price, W. L 95 Baney, G. W 96
Drummond, G. T 119 Erwin, H. J 108	Raney, G. W 96 Riley, O. W. S 92
Evans, H. J 108	Scott, H. W 103
Evans, C. L 101	Scott, J. L 94
Felton, M. C 105	Skerrett, J. T 97
Flood, E. W 93	Smith, J. H. Z 105
Froe, A. W 97 Garrett, H. F 106	Templeton, F. L 101 Tildon, H. S 108
Graham, W. C 93	Weatherless, E. L. T. 112
Gray, J. M 93	Weaver, W. A 100
Harrison, I. M 113	White, R. H 99
Hawkins, R. N 95	Wilson, M. E 107
Hodges, E. M 92	Winchester, A. C. M. 112 Woodland, W. T 94
Hollis, G. T 111	Word C T 400
Irving, H. C 103 Jamerson, J. W 97	Word, C. J 100 Young, V. H 97
JUNIOR	
Sem. Hrs.	Sem. Hrs.
Abrams, J. E 85	Bush, W. J 70
Adams, J. W., Jr 69	Gollins, S. S 60
Anderson, D. D 66 Ashby, H. U 70	Cooper, C. J 73
Ashby, H. U 70	Cooper, H. P 65
Bonner, W. W 64	Crichlow, S 63
Bourne, H. H 62	Dandridge, E. M 68
Bowman, M. S 64 Braxton, W. H 65	Farrell, H. A 66 Finney, M 60
	rimio, m uv

Gaskins, N. E. Graves, J. T. Griffin, R. E. Hatcher, R. O. Hewett, R. M. Howard, W. B. James, W. Johnson, T. W. D. Law, G. C. Logan, J. R., Jr. Loving, R. H. McDougald, C. W. Manley, I. L. Matthews, W. W. Meekins, W. D. Minus, H. R. Mussenden, G. P. Porter, G. E.	m. Hrs. 66 83 61 1-3 69 68 66 68 66 61 87 62 71 62 66 68 65	Pree, E. O. Purcell, R. W. Redd, A. H. Reed, A. W., Jr. Ridley, J. E., Jr. Robinson, A. J. Smith, W. A. Smithey, W. W. Sparks, S. Taylor, G. H. Taylor, I. W. E. Thompson, R. W. Upperman, L. W. Walker, A. W. Walker, C. C. Whittaker, J. S. Williams, A. F.	em. Hrs. 71 70 64 66 65 62 62 62 63 68 69 67 78 66
SOP	номог	RE CLASS	
Allen, G. W. Amos, B. F. Anderson, J. Bergen, C. W. Betz, F. E. Blakely, U. B. Brown, R. C. Burbridge, J. M. Burge, J. T. Carroll, R. E. Coleman, B. F. Davis, G. W. Day, F. W. Day, J. C. Day, J. C. Day, J. D. Edmead, W. O. Elliott, F. G. Erwin, W. Fletcher, D. R. Frye, R. W. Gibbons, I. L. Gibbons, W. H. Gore, G. A. Graves, R. L. Hall, W. K. Hare, W. G. Hoagland, J. C. Hunt, R. C. Jones, W. S. King, J. E. McGee, R.	34962333766503493363363322224284336333333333333333333333	Manley, I. L. Massengile, V. C. Mills, B. A. Moultrie, R. P. Mouzon, G. W. Murphy, W. T. O'Neale, R. E. Parker, W. W. Pennington, W. J. D. Pharr, J. B. Plinton, J. O. Richards, C. C. Schandorf, E. A. Shepherd, E. Smith, J. Speller, M. S. Veney, F. R. Waddy, J. G. Walden, J. M. Walker, B. A. W. Ward, G. W. Watson, W. R. Watts, A. F. Wiggins, J. C. Wilkins, H. L. Williams, A. R. Winkfield, P. J. York, C. H. Young, G. L. Yeungue, E. L.	5442505627066363626656055650036 942505627066363626656055650036

## LINCOLN UNIVERSITY HERALD

### FRESHMAN CLASS

Sem. Hrs.	Sem. Hrs.
Alston, C. N., Jr.	Jones, W. F
Amos, E. R 26	Jordan, T. J.
Austin, B. A 19	Keilholtz, G. W 17 1-3
Austin, B. A 19 Baker, A. L	Kelly, M. H 25
Baskerville, A. H27	Kennedy, A. W
Baskerville, A. H27 Beckwith, C. S.	Kirk, R
Brown, C. H	Lamkin, J. R
Bynoe, H. D.	McCarroll, L. H 24
Bynoe, H. D 21	McChesnev. R. D
Carter, M. H	McFadden, G. J
Collins, D. L	McGee, R 33
Gollins, D. L Gollins, D. L	Marrow, E. B
Collins, J. W 27	Moore, B. V
Cornwell, R. A	Moore, J. W
Cullen, P. L	Moten, E. D., Jr
Custis, J. R	Moultrie, H. C
Dallam, L	Neal, A. H
Davis, G. N 25	Nelson, S. A 35
Dennis, E. S	Parker, B. D
DesVerney, R. A 26	Primo, Q. E 62
Fenty, N. A	Ouant. G. J. $\dots$ 9
Ferry, R. A	Reeves, G. A., Jr 27
Fields, J. W	Reeves, G. A., Jr 27 Ridgley, F. H., Jr 19
Froe, R. A 13	Riley, G. A
Froe, R. A	Robinson, J. H
Glover, U. B 5	Simmons, W. J 31
Goldstine, R. K	Smith, H. A 27
Grav. L. C 31	Smith, H. A 27 Smith, L. R 20
Grayson, C. F	Stitch, B. A
Gumbs, J. G	Thompson, D. L
Harr, S. B 19	Till, M. C 25
Harris, R. D 33 Harris, R. C	Todd, T. D 24
Harris, R. C	Tyson, W. R.
Hawkins $\underline{V}$ . $\underline{D}$ 18	Urling, W. P. G
Hercules, E. E. L Hurd, M. W	Wallace, O. N.
Hurd, M. W	Washington, C. W
Ireland, C. S Jackson, E. B	Webb, T. L
Jackson, E. B	Wheeler, A. H
Johnson, F. U	White, D. N.
Johnson, J. E 41	Whittico, J. M
Johnson, R. W	Williams, C. $\underline{\mathbf{A}}$ 27
Johnson, S. S	Williams, T. C.
Johnson, W. B.	Wimberly, P. V
Jones, O. D 21	

## THE SEMINARY

### SENIOR CLASS

Sem. Hrs.  Carr, L. G 59  Cunningham, E. L 68  Edwards, O. S 73  Gibson, M. M 66	Sem. Hrs.  Holman, G. H
MIDDLE	CLASS
Boyd, G. A.       32         Bryant, R. A.       32         Collins, D. M.       26         Elliott, W. F.       32         Jackson, P. C.       24	Moore, W.       32         Smith, J. M.       32         Stevens, S. G.       32         Williams, D. S.       32
JUNIOR	CLASS
Adams, M. F. Beard, L. Bond, J. P. Hawley, G. C. Hooks, F. D. June, C. A. Kidd, W. E.	McKenzie, A. A  Moore, L. M Randolph, S. B Thompkins, S. H Ward, B. M Williams, H. P Wimberly, E. V

## DIRECTORY OF STUDENTS 1932-1933

*—Second Semester A—Ashmun Hall C—Cresson Hall	
Abrams, James Edward, Jr. R Adams, James Walter, Jr C Adams, Millard F H Allen, Gladstone Wesley C Allen, James Calvin	12 Philadelphia, Pa. 5 Philadelphia, Pa. 10. Eastville Station, Pa. 22 Philadelphia, Pa. 24 Washington, D. C. 24 Washington, D. C.
Anderson, Joseph C Ashby, Homer Ulysses A Austin, Basil Atwell A *Baker, Allen LeRoy C Baskerville, Alfred Hilton .L Bass, Thomas James R Baxter, James Douglas R Beard, Luke H Beckwith, Carl Curtis C	2 Philadelphia, Pa. 19 New York, N. Y. 5 Philadelphia, Pa. 23 Freehold, N. J. 42 Paterson, N. J. 14 Newark, N. J. 19 Jackson, Miss.
Beckwith, Charles Sterling. C Bennett, Robert ChapmanR Bergen, Clarence Wellington C Betz, Frank EdwardR Blakely, Ulysses BuckleyL Bond, John PercyR Bonner, Walter WellingtonR Bourne, Hewitt HamiltonC	<ol> <li>Washington, D. C.</li> <li>Rochester, N. Y.</li> <li>New Brunswick, N. J.</li> <li>Jersey City, N. J.</li> <li>Philadelphia, Pa.</li> <li>New York, N. Y.</li> <li>New Bedford, Mass.</li> <li>Brooklyn, N. Y.</li> </ol>
Braxton, William Henry, Jr. A Brown, Clifford HomerA Brown, Colden LeroyR Brown, Russell CharlesC Bryant, Robert AureliusH	1 Jacksonville, Fla. 4 Annapolis, Md. 9 Harrisburg, Pa. 20 Plainfield, N. J. 3 Bronxville, N. J. 12 Camden, N. J. 11 Tarboro, N. C.
Burbridge, John MiltonL Burge, Jewell ThomasR Bush, William JamesA Bynoe, Herbert DarrellA Carlisle, Joseph ClintonR Carr, Leonard G	9 Burkesville, Ky. 17 New York, N. Y. 18 Augusta, Ga. 12 Boston, Mass. 47 Orange, N. J. 9 Philadelphia, Pa.

Carroll, Roscoe	3 Atlantic City, N. J.
Carroll, Roscoe C. A. Carter, Moses Henry L.	42 Baltimore Md
Chandlen Chanles Wilfred D	On Combailer Mass
Chandler, Charles Wilfred R	29 Campringe, mass.
Coleman, Albert Hiawatha R Coleman, Benjamin Franklin L	42 Morristown, N. J.
Coleman Benjamin Franklin L	23 Philadelphia Pa
Collins, David Lewis	Orford Do
Collins, David Lewis	Oxford, Pa.
Collins, Douglas MontagueH	18 New York, N. Y.
Collins, James WilliamR	45 Philadelphia, Pa.
Collins, Sherman Samuel L A	D Vivian, W. Va.
	D VIVIAII, W. VA.
Cooper, Cornelius JohnsonC	16 Washington, D. C.
Cooper, Harold Preston C A	4 Garv. w. va.
Cornwell, Henry Gilbert C	30 Norfolk, Va.
Commercial Down Alexander	Monfalls Wa
Cornwell, Royal Alexander A	22 Norfolk, Va.
Crampton, Harrison Frank. R	27 Tyrone, Pa.
Crampton, Harrison Frank. R Crichlow, Sidney L	7 Brooklyn, N. Y. 23 Upper Hill, Md.
Cullen, Philip LeeA	Droom Hill Md
Current, Philip Lee	25 Opper min, mu.
Cunningham, George Edward R	5 New Haven, Conn.
Cunningham, Edwin Luther H	13 Harrisburg, Pa.
Custis, John Richard, Jr C	41 Chesapeake, Va.
Dellers Tlond	T N T
Dallam, Lloyd	27 Morristown, N. J.
Dandridge, Ernest Marcellus A	24 Pittsburgh, Pa.
Davis, George NapoleonR	24 Pittsburgh, Pa. 27 Far Rockaway, L. I.
Davis, George WalterC	27 Wilmington N C
Davis, George Walter	37 Wilmington, N. C.
Day, Frederick Washington A	5 Jamaica, N. Y.
Day, James CurtisL	21 Jamaica, N. Y.
Day, John Dorris	15 Huntingdon, Pa.
Damie Edmand Chancon	or Deinson Arro Md
Dennis, Edward SpencerA	27 Princess Anne, Md.
Des Verney, Richard Anthony LA	LE Savannah, Ga.
Dickerson, George GibsonR	43 Pleasantville, N. J.
Dickerson, George GibsonR Diggs, Franklin BC	4 Columbus, Ohio
Diggs, Franklin D.	4 Goldminus, Onlo
Drummond, Geo. Thompson C	35 Dorchester, Mass.
Edmead, William OA	26 New York, N. Y.
Edwards, Owen SamuelH	26 New York, N. Y. 16 Antigua, B. W. J.
Elliott Enon's Coorse	10 Dortamouth Vo
Elliott, Frank George A	19 Portsmouth, Va.
Elliott, William FrancisH	4 Atlantic City, N. J.
Erwin, Herbert JonesL	7 Gastonia, N. C.
Erwin, Wendell	10 Gastonia, N. C.
Elwin, Wenden	Discontaille M T
Evans, Charles LawrenceR	36 Pleasantville, N. J.
Farrell, Harold AlfredR	43 Reading, Pa.
Felton, Melver Clinton, Jr R	21 New Bedford, Mass.
Fenty, Norman AllenC	38 Buffalo, N. Y.
renty, Norman Amen	00 Dullaid, iv. 1.
Ferry, Russell AlexanderA	23 Hilltop, W. Va. 2 Steelton, Pa. 19 Camden, N. J.
Fields, John William, Jr R	2 Steelton, Pa.
Finney, MansfieldR	19 Camden N. J.
Thetahan Dannia Budalah I	95 Dhiladalphia Da
Fletcher, Dennis RudolphL	25 Philadelphia, Pa.
Flood, Edgar WrightR	43 Louisville, Ky.
Froe, Anthony WayneR Froe, Reginald AlvinC	4 Thurmond, W. Va.
Froe Reginald Alvin	23 Thurmond, W. Va.
Erro, Dondolph Woodness I	O Stanlian Do
Frye, Randolph WoodrowL	2 Steelton, Pa.
Fullilove, James BeverlyC	5 Yazoo City, Miss.
Garrett, Harry FloydL	18 Ambridge, Pa.
Gaskins, Norman EdwardC	36 Washington, D. C.
Othlora Too Tolond	99 Ducoldyn M V
Gibbons, Ira LelandC	22 Brooklyn, N. Y.
Gibbons, Winston HercelC	22 Brooklyn, N. Y.
Gibbons, whitston nerocia	SE Droomyn, n. r.

Gibson, Mark Mendelsohn	Observatore Obla
Glover Illuscoa Perpend	Okmulgee, Okla. 15 Baltimore, Md.
Glover, Ulysses BernardA	15 Baltimore, Ma.
Goldstine, Robert KermitC	
Gore, George AlbertL	18 Southport, N. C.
Graham, William Clarence. A Graves, John ThomasL A	7. Trenton N. J.
Graves, John ThomasL A	B New York, N. Y.
Graves, Robert Louis	B New York, N. Y. 16 Tuckahoe, N. Y.
Gray, Julius MerrittR	39 Smithheld, va.
Gray, Lucius CharlesA	. Q Rayonna N. I
*Grayson, Charles FrenchR	. 95 Vork Pa.
Griffin, Robert HendersonR	. 94 Durham N.C.
Gumbs, John Christopher. A	44 Hamilton Barmuda
Hall, Willoughby KeithR Hare, Willis GastonC	2 Plainfield, N. J.
Hare. Willis Gaston	2 Henderson, N. C.
Harr, Sidney BeauvardR	
Harris, Roscoe Dwight, T.	47 York, Pa. 25 New York, N. Y.
Harris, Roscoe DwightL Harris, Russell Carl	Zo New IUTE, N. I.
Harrison, Isaiah MA	Norfolk, Va.
Hatcher, Raymond OdrickR	11 1000 01.00000, 2000
Hawkins Rudolph Nathanial B	8 Waterbury, Conn.
Hawkins, Rudolph Nathaniel.R Hawkins, Virgil DarnellA	5 Orange, N. J.
Hawley, Grover ClevelandH	
Hanayles Enja Ennell Iland G	1 Oxford, N. C.
Hercules, Eric Erroll LloydC.	40 Memphis, Tenn.
Hewett, Reginald MarionA	0 11011 al 21, 21, 01
Hoagland, Jos. Christfield L A	A Princeton, N. J.
Hodges, Eugene MidahR	32 South Norfolk, Va.
Hollis, George ThomasC	4 Chester, Pa.
Holman, Glover HamptonH	14 New York, N. Y.
Hooks, Frederick D	12 Live Oak, Fla.
Howard, William Bernard C	29 Brooklyn, N. Y.
Hunt, Radcliffe Clyde L A	12 Live Oak, Fla. 29 Brooklyn, N. Y. E New York, N. Y.
Hurd, Myles WellingtonL	20 Elizabeth, N. J.
Hymes, George H	8 Chester, Pa.
Ireland, Charles Southward. A	20 Springfield, Mass.
irving, Henry Glay, JrR	35 Jersey City, N. J.
Jackson, Ellsworth Bertram A	25 Wilmington, Del.
Jackson, Paul Clifton H	14 Keller, Va.
Jamerson, John William, Jr. R	17 Savannah, Ga.
James, Lambert Harold C	40 New York, N. Y.
James, William, Jr	16 Statesboro, Ga.
Johnson, Fay CarrL	10 Statesboro, Ga.
Johnson, Halvern HenryL	2 Huntingdon, Pa.
Johnson, Joseph EmersonR	12 Atlantic City, N. J.
Johnson, Roy WalterL	34 Orange, N. J.
Johnson, Scipio SolomonC	5 Plymouth, N. C.
Johnson, Belpio Bolomon	41 Augusta, Ga.
Johnson, Thos. W. Dosumu C. Johnson, Wyatt Bernard, Jr. L.	18. Sierra Leone, W. Afr.
Johnson, Wyatt Bernard, Jr. L.	5 Philadelphia, Pa.
Jones, Oscar DunnR	8 Baltimore, Md.
Jones, Willard FrankA	zo Wasnington, D. C.
Jones, William SidneyC	26 Hartford, Conn.
Jordan, Thomas Jefferson A	11 Jamaica, N. V.
June, Chester Albert H	17 Manning, S. C.
Kane, Richard EdgarR	30 l'leasantville. N. J.
Keilholtz, Gerald Watson	Oxford, Pa.

Kelly, Malcolm Hollis	Oxford, Pa.
Kennedy, Alfred William A	30 Oklahoma City, Okla.
Kidd, William E H	11 Portsmouth Va.
King George Russell C	30 South Norfolk Va
King James Edward C	3 Atlantic City N I
Wink Dogan	Orford Do
Kelly, Malcolm Hollis Kennedy, Alfred William . A Kidd, William E	of Atlantic City N. T.
Tam Cooper Coperhage	AC Describe To
Law, George CopennaverA	To noamoke, va.
Lawrence, Askew Alexander C	Zu Pilitadelpilia. Pa.
Lee, Henry Clay H	21 Baltimore, Md. 44 Baltimore, Md.
Lee, Hyland GarnettR	44 Baltimore, Md.
Lewis, Charles AnthonyR	1 Philadelphia, Pa.
Logan, John Richard, Jr R	37 Philadelphia, Pa.
Loving, Robert Harold C A	3 Camden, N. J.
MacRae. EdwardR	18 Wilmington, N. C.
McCarroll, Leon HaroldR	7 Newark, N. J.
McChesney, Robert Davis	New Galilee, Pa.
McCrary, Henry T	9 Philadelphia, Pa.
McDougald, Cornelius W R	24 New York, N. Y.
McFadden, George Jackson, Jr.	Lincoln University, Pa.
McGee, Robert	2 Philadelphia, Pa.
MacKenzie, Aston A H	20 Philadelphia, Pa.
Manley, Ivory LangstonR	32 Hertford, N. C.
Marrow, Ellsworth BoydA	13 Elizabeth, N. J.
Marrow, Herman Pericles R	6 Fligsbath N I
Massangila Classa Vactio	6 Elizabeth, N. J. 26 Detroit, Mich.
Massengile, Cleave Vestis A Matthews, Willard West L	A9 Denville Ve
Mounin Stading Tulian	12 Danville, Va. 7 Haledon, N. J.
Maupin, Sterling JulianR Meekins, William DavidA	AE Dollimone Md
Mills Dinger Alexander	15 Baltimore, Md.
Mills, Bunyan Alexander Minus, Harold RossiniC	Philadelphia, Pa. 29 Atlantic City, N J.
Madia David	40 Tranhold N J
Modlin, David	19 Freehold, N. J.
Moore, Bryan van ZandtA	29 Princeton, N. J.
Moore, James WaymenA	29 Princeton, N. J.
Moore, Levi MaxwellH	8 Savannah, Ga.
Moore, William	1 Ellenwood, Ga.
Moore, William	28 indianapolis, ind.
Moultrie, Harry CarlA	27 Gnarleston, S. G.
Moultrie, Richard Powell R	26 Wildwood, N. J.
Mouzon, George William. C A Murphy, William Thomas R	1 Camden, S. C.
Murphy, William Thomas R	15 Atlantic City, N. J.
Mussenden, Glenford PA	21 Baltimore, Md. 41 Williamsport, Pa. 10 Washington, D. C. 32 Battle Creek, Mich.
Nash, Howard MosesR	41 Williamsport, Pa.
Neal, Alfred HubertA	10 Washington, D. C.
Nelson, Schuyler Adam, Jr C	32 Battle Creek, Mich.
O'Neale, Randolph E	Z1 Brookivn. N. Y.
Overton, Samuel RR Parker, Barrington Daniels. C	33 Philadelphia, Pa. 1 Washington, D. C.
Parker, Barrington DanielsC	1 Washington, D. C.
Parker, Wiley WillardL	18 Jacksonville, N. C.
Patterson Pickens Andrew C	31 Reading Pa.
Pennington, Waddell J. DL	25 Salisbury, N. C.
Perkins, Ernest LeeR	26 Atlantic City, N. J.
Pennington, Waddell J. DL Perkins, Ernest LeeR Pharr, John Benjamin, JrA	2 New Haven, Conn.
Plinton, James Octavius, Jr. R	27 Westfield, N. J.

Porter, George Edson L Pree, Earl Orton C Price, Wendell Livingstone . C Primo, Quinton E., Jr A Purcell, Ralph Wilson C A Quant, George Jerome A Randolph, Samuel B Raney, George Wesley L Redd, Aspinwall Hodge L Reed, Arthur Willis A Reeves, George Alexander L A Richards, Carleton Cannon .R Ridgley, Frank Harris, Jr Ridley, John Ewing, Jr C Riley, Cyril Alfred C Riley, Oren W. E L Robinson, Arthur James A Robinson, James Herman L Schandorf, Ebenezer Adjei C	7 Delray Beach, Fla. 4 Charleston, S. C. 24 New York, N. Y Oxford, Pa. 10 Newport News, Va. 10 Savannah, Ga. 21 Wilmington, Del. A Princeton, N. J. 23 Brooklyn, N. Y. Lincoln University, Pa. 6 Fort Wayne, Ind. 14 Orange, N. J. 22 New York, N. Y. 17. St. Augustine, Fla. 5 Cleveland, Ohio 18 Accra, Gold Coast
Scott, Harry William R Scott. Jacob Lindsey R Shepherd, Earl L Simmons, William James L Skerreit, Joseph Taylor Smith, Howard Alfred L Smith, John C Smith, John Milton H Smith, John Milton H Smith, Lewis Rideout C Smith, Warren Aldridge R Smithey, Woodrow Wilson R Sparks, Spurgeon A Speller, Milton Spencer C Stevens, Samuel Goven H Stith, Burditt Ashton, Jr C Taylor, George Henry R Taylor, Idel William Edward A Templeton, Furman Laurence R Thompkins, Robert Edwin H Thompson, David Lloyd C Thompson, Richard Wesley A Tildon, Hollis Sidney C Till. Matthew Calvert L Todd, Tomlinson Daniel R Tyson, William Rufus C Unperman Leroy Wenfort A	W. Airica 36 Atlantic City, N. J. 41 Pleasantville, N. J. 13 Memphis, Tenn. 6 Charleston, S. C. Lincoln University, Pa. D Chester, Pa. 26 Ardmore, Pa. 22 Atlantic City, N. J. 6 Fayetteville, N. C. 32 Grand Rapids, Mich.
Urling, Wendell P. G., Jr R Veney, Frank Ross C Waddy, Joseph Cornelius R Walden, James Madison R Walker, Alfred Walter C Walker, Binns A. W C Walker, Charles Caesar C	13 Baltimore, Md. 23 Washington, D. C. 22 Jersey City, N. J. 28 Baltimore, Md. 11 Leesburg, Va.

Manifolding order of the control of

Wallace, Oswald Nathaniel. A Ward, Beverly M	6 Rochester, N. Y. 13 Norfolk, Va. 12 Waynesboro, Pa. 6 Mercerville, N. J. 20 New York, N. Y. 21 Jamaica, N. Y. 16 Washington, D. C. 13 Portsmouth, Va. 30 Boley, Okla. 13 St. Louis Mo. 20 Mount Vernon, N. Y. 18 Wilmington, N. C. 45 Los Angeles, Cal. 28 Williamson, W. Va. D Chester, Pa. 11 Boston, Mass. 33 Baltimore, Md. 34 Bristol, Tenn. 20 Flushing, N. Y. 21 Greenville, S. C. 22 Princeton, N. Y. 23 Princeton, N. J. 24 Princeton, N. J. 25 Detroit, Mich. 26 Detroit, Mich. 27 Ocala, Fla. 28 Valerson, N. J. 29 Paterson, N. J. 29 Paterson, N. J. 29 Statesville, N. C. 20 Washington, D. C.
Wimberly, PatersonL Winchester, A. Clarence M. C	9 Paterson, N. J. 19 Statesville, N. C. 15 Washington, D. C. 1 Glen Mills, Pa. 6 Danville, Ga.
Young, Gibeon Lawrence C A	

### SUMMARY

SUMMARY		
COLLEGE         Senior       64         Junior       52         Sophomore       60         Freshman       85	SEMINARY Senior	
261	College 261	
	Total	
An analysis of the geogr students, the names of whom catalogue, is as follows:	aphical distribution of the are printed in the present	
NORTH	SOUTH	
New England States	South Atlantic States	
Massachusetts       8         Connecticut       5         13         Middle Atlantic States         New York       36         New Jersey       62         Pennsylvania       55	Delaware       5         Maryland       13         District of Columbia       14         Virginia       19         West Virginia       7         North Carolina       17         South Carolina       7         Georgia       9         Florida       7         98	
East North Central States	East South Central States	
Michigan       4         Ohio       2         Indiana       2         8	Kentucky       2         Tennessee       4         Alabama       1         Mississippi       3	
West North Central States	West South Central States	
Missouri	Louisiana	
California 1	4	
FOREIGN		
Africa       2         West Indies       1         Bermuda       1		

